



CLEVELAND

A COMMUNITY COMMITTED TO OUR CHILDREN



SCHUBERT CENTER
FOR CHILD STUDIES

APRIL 27, 2018
8:00 AM - 5:00 PM

TINKHAM VEALE UNIVERSITY CENTER
CASE WESTERN RESERVE UNIVERSITY

SCHUBERT CENTER FOR CHILD STUDIES

In celebration of the 20th Anniversary of the Schubert Center for Child Studies at Case Western Reserve University, the Center is convening individuals committed to child well-being in order to promote healthy child and adolescent development by exploring the context of how children grow up. Specifically, “how do we make environments effective and equitable for all of our children?” This includes an explicit focus on addressing inequities and disparities that impact children and families and our community’s home-grown solutions.



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HISTORY OF THE SCHUBERT CENTER

The origins of the Schubert Center for Child Studies are rooted in the Mental Development Center (MDC), an interdisciplinary clinical facility founded in 1959 at Case Western Reserve University for the evaluation and treatment of children with mental retardation and developmental problems. Under the direction of Jane Kessler, PhD, Professor of Psychology, the MDC was the first university-based center for mental retardation and developmental disabilities in the United States.

The MDC left the university in 1994 to become part of the Murtis H. Taylor Multi-Service Center, and the Schubert Center for Child Development was established and named for Cleveland philanthropists Leland and Helen Schubert to honor their tireless support of the MDC and of child welfare, social

justice, and education. In 1997-1998, the Schubert Center was designated as a unit of CWRU's College of Arts and Sciences. Dr. Donald Freedheim, Professor of Psychology and one of the original staff members of the MDC, was appointed as the first director.

Jill Korbin, Associate Dean and Professor of Anthropology assumed the directorship in 2006 after co-directing with Richard Settersten, Professor of Sociology (2000-2006). The center was joined by Policy Directors Molly Irwin (2006-2009) and Gabriella Celeste (2009 - present) and Associate Directors Elizabeth Short (2006-2013) and Eileen Anderson Fye (2007-2009).

As the center's goals and initiatives expanded, it was renamed the Schubert Center for Child Studies. The center's mission is to bridge research, practice, policy and education for the well-being of children and adolescents. It achieves this mission through hosting conversation series events which bring together community and university stakeholders; facilitating community-based research; encouraging developmentally-informed policies at the federal, state and local levels; and providing experiential learning opportunities for students.

The center looks forward to the future collaborations and efforts to bridge research, practice, policy and education in the Cleveland community.

SCHUBERT CENTER for Child Studies

BRIDGES

research
practice
policy and
education



for the WELL-BEING of



CHILDREN and ADOLESCENTS

WELCOME LETTER

DEAR PARTICIPANTS AT THE SCHUBERT CENTER'S 20TH ANNIVERSARY EVENT:

I am delighted to welcome you to the 20th anniversary celebration of Case Western Reserve University's Schubert Center for Child Studies—*Cleveland: A Community Committed to Our Children*. This is a most appropriate way to mark this significant milestone and once again to demonstrate the university's commitment to engaging with our local community. We are proud of the important work of the Schubert Center for Child Studies, which expertly bridges research, policy, practice and the education of our students to promote child well-being.

Today, you have gathered an impressive group of individuals and organizations from both the university and surrounding community to address numerous topics related to promoting healthy child and adolescent development. You will apply your vast knowledge, significant experience, and unwavering dedication to children and youth to develop strategies to make environments effective and equitable for all of our children. By joining together, we can reduce the high rates of child poverty, homelessness, violence, and other challenges.

On behalf of Case Western Reserve, I wish you a successful day of engagement. I look forward to learning about the progress that you make, and I am grateful for your commitment to our children.

Sincerely,

Barbara R. Snyder

President, Case Western Reserve University

AGENDA FOR THE DAY

CLEVELAND: A COMMUNITY COMMITTED TO OUR CHILDREN

REGISTRATION AND CONTINENTAL BREAKFAST **7:30AM-8:00AM**

WELCOME AND OPENING PLENARY **8:00AM-8:30AM** [FULL BALLROOM]

Jill Korbin, *Director of Schubert Center for Child Studies*

Cyrus Taylor, *Dean of College of Arts and Sciences*

POETRY READING BY

Rylee Beltran, *The Twelve Literary Arts*

Rylee Beltran, a senior at the Montessori High School in University Circle, began as a youth poetry fellow in 2016 and is now a youth intern at Twelve Literary Arts. TLA brings performance poetry to public spaces and supports youth poets to dream, write, and create a world of social justice and equity. Along with being an avid environmentalist and artist, Beltran competed in the One Mic Open Poetry Slam. Recently, the Cleveland Foundation chose her poem "Moonlight Acts" to be displayed. Beltran will be attending Grinnell College in the fall on a full Questbridge scholarship where she plans to study pre-medicine and anthropology.

BREAK **8:30AM-8:45AM**

SESSION [1] **8:45AM-10:15AM**

REALIZING [**EARLY CHILDHOOD**] POTENTIAL [BALLROOM A]

MODERATOR: **Rebekah Dorman**, *Invest in Children*

REALIZING [**EDUCATION**] POTENTIAL [BALLROOM C]

MODERATOR: **Victoria Jackson**, *Policy Matters Ohio*

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#SCHUBERTCENTERTURNS20
#CLE4CHILDREN

BREAK 10:15AM-10:30AM

SESSION [2] 10:30AM-12:00PM

REALIZING [HOME/NEIGHBORHOOD] POTENTIAL [BALLROOM A]

MODERATOR: Erika Anthony, *Cleveland Neighborhood Progress*

REALIZING [RELATIONSHIP] POTENTIAL [BALLROOM C]

MODERATOR: Lisa Damour, *Schubert Center for Child Studies*

KESSLER-FREEDHEIM KEYNOTE ADDRESS 12:00PM-1:30PM

**FINDING A PATH TO EQUITY MEDIA'S ROLE IN
ADVOCATING FOR CLEVELAND'S YOUTH [FULL BALLROOM]**

MODERATOR: TiOlu Oresanya, *City Club Youth Forum Council Chair*

Co-hosted by *The City Club of Cleveland*

LUNCH PROVIDED

BREAK 1:30PM-2:00PM

SESSION [3] 2:00PM-3:30PM

REALIZING [ARTS] POTENTIAL [BALLROOM C]

MODERATOR: Deidre McPherson, *Cleveland Museum of Art*

REALIZING [HEALTH] POTENTIAL [BALLROOM A]

MODERATOR: Terry Allan, *Cuyahoga County Board of Health*

CLOSING 3:30PM-4:00PM

Gabriella Celeste, *Policy Director of Schubert Center for Child Studies*

Jill Korbin, *Director of Schubert Center for Child Studies*

**GIRLS AND GRANDMAS AN INTERGENERATIONAL
DRUMMING PERFORMANCE [FULL BALLROOM]**

PRESENTED BY *The NROPI Journey Project*

NETWORKING 4:00PM-5:00PM

SPONSORED BY *United Way of Greater Cleveland*

This all-day event is made possible by the generous support of the Cleveland Foundation, Donald and Gerda Freedheim, Ideastream, Jane Kessler, Saint Luke's Foundation, United Way of Greater Cleveland. The Schubert Center's work is supported by the Armington, Bondy, Brisky, Hamilton, Mann, Schubert, and Wuliger endowments.

KESSLER- FREEDHEIM KEYNOTE ADDRESS

CO-HOSTED BY THE CITY CLUB OF CLEVELAND

MODERATOR

TIOU ORESANYA is a high school senior from the Solon area. She will start college this fall where she plans to study accounting, although her major is still up for consideration. She is the outgoing president of The City Club of Cleveland's Youth Forum Council, an avenue that she has used to create dialogue for Cleveland's youth on a myriad of topics. Under her leadership the Youth Council's membership doubled in size. Along with all this, Oresanya is a member of the Solon speech and debate team, and works at The City Club of Cleveland.

@THECITYCLUB
@SCHUBERTCENTER
#CLE4CHILDREN



1997-1998

1997
2000



Schubert Center for Child Development
established in the College of Arts and
Sciences

SPEAKERS

FINDING A PATH TO EQUITY: MEDIA'S ROLE IN ADVOCATING FOR CLEVELAND'S YOUTH

LEILA ATASSI graduated from the College of Wooster in 2002 and earned a Master's degree in journalism from the University of Missouri-Columbia in 2004. She has been reporting in Cleveland for nearly 15 years, having covered the criminal justice system, city government, poverty and social justice issues for *cleveland.com* and *The Plain Dealer*. Currently, she and a team of her colleagues are working on a long-term project called "A Greater Cleveland," chronicling the challenges kids face growing up in impoverished neighborhoods and parents' struggle to help their children navigate with dignity the many perils of life in poverty.

MARGARET BERNSTEIN is Director of Advocacy and Community Initiatives at WKYC. Bernstein won a 2016 Emmy for her #WeReadHere campaign, which encouraged parents to read with their children. After earning her bachelor's degree in journalism from the University of Southern California, she worked as a reporter / editor at *The Plain Dealer* until 2013. She co-authored, with The Three Doctors, *The Bond*, a memoir on fatherlessness. She also wrote a storybook titled *All In A Dad's Day* that is designed to tighten the bond between fathers and their children. Bernstein was named National Big Sister of the Year in 2000.

RACHEL DISSELL has been a reporter for *The Plain Dealer* since 2002 where she has written investigative pieces that have changed laws, policies and public perceptions. A series with Leila Atassi led to the testing of nearly 14,000 rape kits. Recent reporting with Brie Zeltner uncovered Cleveland's failure to investigate lead poisoning in children. Dissell's piece, *Johanna: Facing Forward*, won the 2008 Dart Award for coverage of trauma and started a conversation about teen dating abuse. Dissell is an adjunct professor at Kent State, her alma mater. She lives in Cleveland with her husband, her two children, and her niece.



THE CITY CLUB OF CLEVELAND

1998 - 1999

Brisky Fellowship in Psychology established to encourage research on childhood mental retardation and mental health by psychology doctoral candidates

1999 - 2000



Childhood Studies minor introduced



ABC

REALIZING [EARLY CHILDHOOD] POTENTIAL



#CLE4EC
#CLE4CHILDREN

SESSION [1]
8:45AM-10:15AM
[BALLROOM A]

MODERATOR

REBEKAH L. DORMAN, PHD, is a developmental psychologist and Director of the Cuyahoga County Office of Early Childhood and Invest in Children, the public/ private partnership focused on young children and families. She is a member of Ohio's Early Childhood Advisory Council as well as the Steering Committee of Groundwork, the statewide early childhood advocacy campaign. She has authored numerous articles and two books: *Preventing Burnout in Your Staff and Yourself: A Survival Manual for Human Services Supervisors* and *Planning, Funding and Implementing A Child Abuse Prevention Project*. Dorman graduated cum laude from Brandeis University and received her doctorate from Cornell University.

WEBSITE: www.investinchildren.cuyahogacounty.us

PRESENTERS

RAISING KIDS WHO GIVE BACK

SHARI NACSON, LISW-S, is a Cleveland-based social worker, editor, public speaker, nonprofit consultant, and child development specialist. A seasoned adult educator, Nacson's courses include infant and toddler development; partnerships between home and school; mandated reporting of child abuse and neglect; and the ethics of court-involved cases. She is a contributing writer at *Safe and Sound Schools*, *500 Pens*, *The Heights Observer*, and various parenting blogs. Passionate about early intervention, Nacson thrives on social justice collaborations of all shapes and sizes. Currently, Nacson is the Board President of Caring Cubs.

WEBSITE: www.caringcubs.org

LEVERAGING TRUST AT THE VERY BEGINNING

DR. ROBERT NEEDLMAN (co-presenter), Professor of Pediatrics at Case Western Reserve University School of Medicine, specializes in developmental-behavioral pediatrics. He co-founded Reach Out and Read during his fellowship at Boston University/Boston City Hospital. Needlman has spoken widely on early learning and literacy, and is the author of *Dr. Spock's Baby Basics*, and co-author of *Dr. Spock's Baby and Child Care*.

ROBERT E. PAPONETTI (co-presenter) currently serves as the President & Chief Executive Officer of The Literacy Cooperative of Greater Cleveland. In this capacity, Paponetti leads an intermediary agency for literacy initiatives involving adult literacy and career pathways, early literacy, and parent engagement. He works to strengthen our community's ability to increase literacy by engaging stakeholders, promoting promising practices, aligning actions, measuring progress, and advocating for sustained support of effective literacy efforts.

WEBSITES: www.reachoutandreadgc.org; www.literacycooperative.org

A FAMILY-CENTERED PRESCHOOL APPROACH IN UPK

BILLIE OSBORNE-FEARS is the founding Executive Director of Starting Point for Child Care and Early Education, which is the Community Based Child Care/ Early Education Resource and Referral Agency, serving four counties in Ohio (Cuyahoga, Ashtabula, Geauga and Lake). She received a Master of Social Science Administration Degree from Case Western Reserve University's School of Applied Social Sciences and a Bachelor's of Science in child/family and community services from Bowling Green State University. Osborne-Fears' background consists of over forty years of employment in the early care and education, and social service arena. She serves on numerous boards and committees.

WEBSITE: www.starting-point.org

CHILDHOOD ADVERSITY, HIGH-QUALITY PRESCHOOL AND RESILIENCE

MEGHAN SALAS ATWELL (presenter) works at the Center on Urban Poverty and Community Development (CUPCD) at CWRU. The CUPCD developed, houses and maintains the CHILD System, a county-level integrated data system on children born since 1989. Her research uses integrated data to evaluate programs aimed at alleviating the effects of poverty on individuals and families.

2000-2001



Enriching Children's
Environments
conference

2001-2002



Impact of Violence on
Children conference

ELIZABETH ANTHONY'S (co-author) research focuses on the evaluation of social interventions designed to ameliorate the effects of poverty on young children. Her work involves the application of longitudinal, integrated data to evaluate outcomes, drive decision-making and inform policy recommendations regarding early childhood education, health and wellbeing.

WEBSITE: www.povertycenter.case.edu

EARLY AGES HEALTHY STAGES COALITION: WORKING TOGETHER TO CREATE HEALTHY EARLY CHILDHOOD ENVIRONMENTS

CAMILLE VERBOFSKY, MPH, CHES, coordinates early childhood wellness initiatives at Cuyahoga County Board of Health. Previously, Verbofsky developed youth leadership programs, empowering children to act as change agents in their communities. She has trained with national coalition leaders on best practices in building effective coalitions. Verbofsky's role in Early Ages Healthy Stages is the perfect marriage of her expertise in participatory coalition building and her passion for improving opportunities for young children. She is a strong advocate for community-driven approaches to early childhood health improvement; believing that children achieve optimal wellness when they have opportunities to grow and thrive in safe, healthy, and supportive environments.

Co-author: **ALISON PATRICK, MPH, RD, LD**, Program Manager
Cuyahoga County Board of Health

WEBSITE: www.earlyageshealthystages.org

2002-2003



Inaugurated Colloquia Series:
Conversations on Children in
Research and Policy

2000
2003



REALIZING
[**EDUCATION**]
POTENTIAL



#CLE4EDU
#CLE4CHILDREN

SESSION [1]
8:45AM-10:15AM
[BALLROOM C]

MODERATOR

VICTORIA JACKSON joined Policy Matters as a State Policy Fellow in August 2016. Her research focuses on education. Jackson holds a bachelor's degree from Kent State University and a master's of public administration from The Ohio State University. After college, she served in AmeriCorps with College Now Greater Cleveland, doing college access advising. In graduate school, Jackson was a graduate assistant for the Kirwan Institute for the Study of Race and Ethnicity and Ohio Department of Education. Jackson is one of eight fellows selected nationally through a highly competitive process by the Center on Budget and Policy Priorities.

WEBSITE: www.policymattersohio.org

PRESENTERS

SEEKING RACIAL EQUITY IN SCHOOL DISCIPLINE AND SPECIAL EDUCATION

DANIELLE GADOMSKI-LITTLETON is a Staff Attorney with the Legal Aid Society of Cleveland's medical-legal partnership with MetroHealth. Gadomski-Littleton represents and advises clients to eliminate legal barriers to health in areas such as education, housing, and public benefits. Gadomski-Littleton came to Legal Aid in 2013 as an Equal Justice Works Fellow serving youth in and aging out of foster care. Before joining Legal Aid, Gadomski-Littleton clerked for the Honorable Michael H. Watson of the United States District Court, Southern District of Ohio. She is a graduate of Denison University and the Ohio State University Moritz College of Law.

WEBSITE: www.lasclev.org

THE PATH TO COLLEGE: RAISING EXPECTATIONS FOR ALL CLEVELAND STUDENTS

MARGIE GLICK is the Manager of Partnerships and Programs at the Higher Education Compact of Greater Cleveland where she works to promote postsecondary opportunities for students and alumni of the Cleveland Metropolitan School District. Glick's previous positions include Assistant Director of Federal Relations at Vanderbilt University, Legislative Assistant for U.S. Senator Sherrod Brown and Field Organizer on President Barack Obama's presidential campaign.

Glick is active in Vanderbilt University's Alumni Association, is a mentor for College Now Greater Cleveland and is a mentor volunteer for True2U. Glick has a master's degree from Harvard's Graduate School of Education and a bachelor's degree from Vanderbilt University.

WEBSITE: www.highereducationcompact.org

EDUCATION AS OUR MODERN-DAY CIVIL RIGHTS STRUGGLE

GREGORY C. HUTCHINGS, JR., EDD, became Superintendent of the Shaker Heights Schools in 2013. Under his leadership, Shaker became one of only eight districts in North America to offer the rigorous International Baccalaureate Programme to all students at all grade levels. Before coming to Shaker Heights, Hutchings was Director of PreK-12 Initiatives for the Alexandria (Va.) City Public Schools. Previously, he held leadership roles in the public schools of Virginia and Tennessee. The Alexandria schools recently announced Hutchings will become that district's new superintendent, effective July 1, 2018. He and his wife, a Certified Public Accountant, are the parents of two children.

WEBSITE: www.shaker.org

WAYS TO FOSTER IMAGINATION, CREATIVITY AND PLAY IN CLASSROOM SETTINGS

SANDRA RUSS, Distinguished University Professor and Louis D. Beaumont University Professor at Case Western Reserve University, focuses her research on understanding how pretend play is involved in child development. She studies the connection between creativity and pretend play. She has developed and validated a measure of pretend play (The Affect in Play Scale) and has developed play intervention protocols to help children improve their play skills and, in turn, creativity. Her most recent book is *Pretend Play in Childhood: Foundation of Adult Creativity* (2014, APA Books).

WEBSITE: www.psychsciences.case.edu/faculty/sandra-russ

2003 - 2004

Schubert Center hosts national meeting of University-Based Child and Family Policy Centers

2004 - 2005



Child Policy Initiative launched, supported by The George Gund Foundation and The Cleveland Foundation, and the Mann Child Policy Externships established through support from Robert and Carol Mann.

SEEDS OF HOPE: TRAUMA INFORMED TEACHING IN A JUVENILE DETENTION CENTER

MELISSA MARINI ŠVIGELJ-SMITH has been an educator in Cleveland public high schools for two decades, and at the Cuyahoga County Juvenile Detention Center for four years. Her blog is part of a national network of education bloggers. Interviews with Švigelj-Smith can be found in the archives of radio shows and podcasts, and in the The Christian Science Monitor and National Public Radio's KQED blog, Mindshift. She presents at convenings nationwide, and consults education policy makers on behalf of students entangled in the juvenile justice system. She also recruits her four sons and therapy dog to join her in the fight for equity and justice for all.

WEBSITE: www.msvigeljsmith.blog

THE HIDDEN SIDE OF CHILDHOOD

MARCIA ZASHIN, EDD., is the Director of Project ACT, where she designed, developed, and implemented the homeless children and youth program for the Cleveland Metropolitan School District. Project ACT serves homeless students from Preschool to Grade 12. Homeless students are in attendance at 108 CMSD schools. Project ACT has served over 70,000 homeless students since its inception in 1993; it has been recognized as a Model Program by the National Education of Homeless Children and Youth organization. Zashin was awarded the Lifetime Achievement Award in Washington, D.C. from NAEHCY. She holds a BA, M.Ed., and an EDD.

WEBSITE: www.clevelandmetroschools.org/projectact

2005 - 2006

2003
2006



As Life Unfolds published on the
accomplishments of the Schubert
Center Faculty Associates



REALIZING HOME & [NEIGHBORHOOD] POTENTIAL



#CLE4NBH
#CLE4CHILDREN

SESSION [2]
10:30AM-12:00PM
[BALLROOM A]

MODERATOR

ERIKA L. ANTHONY, a native New Yorker, is currently the Vice President of Government Relations and Strategy for Cleveland Neighborhood Progress. Anthony is a co-founder for Cleveland VOTES and Hack Cleveland. She also sits on a number of Boards in the area, including Ideastream's Community Advisory Board and Cuyahoga County Public Defender Commission. Anthony also serves as an Adjunct Professor for a policy class at Case Western Reserve University, Mandel School of Applied Sciences. Anthony and her husband reside in Cleveland; enjoy travelling, biking and spending time with family and friends.

WEBSITE: www.clevelandnp.org

PRESENTERS

RECOGNIZING HOW STRUCTURAL BARRIERS CREATE OPPORTUNITY DESERTS & STRATEGIES FOR YOUTH ECONOMIC EMPOWERMENT

ELIZABETH BENNINGER, PHD, is a research psychologist and community practitioner. She completed her B.A. in development studies from the University of the Western Cape (Cape Town, South Africa) and her M.A. in psychology – with a specialization in community psychology – from Antioch University (Los Angeles, California). She then completed her doctoral degree in psychology through the University of the Western Cape, focusing her research on issues around children's quality of life within a South African urban environment. Her experience includes working with a number of national and international non-profit organizations, including Youth Opportunities Unlimited, in Cleveland, where she serves as the Program Assistant for the E CITY entrepreneurship program.

Co-author: **DOMINIC MURRAY**, Youth Opportunities Unlimited E CITY Program Manager

WEBSITE: www.youthopportunities.org

LEGACY OF DISADVANTAGE DUE TO HOUSING DURING EARLY CHILDHOOD

ROBERT L. FISCHER is Associate Professor at the Jack, Joseph and Morton Mandel School of Applied Social Sciences of Case Western Reserve University. Since 2007 he has served as Co-Director of the Center on Urban Poverty and Community Development at the Mandel School. Fischer leads a range of evaluation research studies and teaches evaluation methods to students in social science

administration and nonprofit management. Fischer received his Ph.D. from Vanderbilt University in policy development and program evaluation and holds a master's degree from Vanderbilt's Peabody College, and a bachelor's degree from Duke University, both in public policy studies.

WEBSITE: www.povertycenter.case.edu

YOUTH AS A FRONTLINE IN VIOLENCE PREVENTION: PRIMARY PREVENTION THROUGH PEER EDUCATORS IN CLEVELAND RECREATION CENTERS

DR. SCOTT FRANK is a public health and family medicine educator, researcher, and practitioner. He is the founding Director of the Master of Public Health Program at CWRU School of Medicine and served in that role for 18 years until 2017. Frank also served as Director of Health for the City of Shaker Heights from 1994 to 2017. He now serves as Director of Public Health Initiatives in the Department of Population and Quantitative Health Sciences. His effort emphasizes adolescent health, social justice, and using public health informatics to pursue health equity through the Health Data Matters program.

Co-author: **KRISTINA KNIGHT**, Kent State University School of Public Health

WEBSITE: www.epbiwww.case.edu/scott-h-frank

STRONG & HEALTHY FAMILIES AS BUILDING BLOCKS FOR STRONG & HEALTHY COMMUNITIES

MUQIT SABUR, having moved to Cleveland with his parents as an infant, is a product of the Cleveland Public School system and has spent his formal educational life in Northeast Ohio. Parent of three girls and three boys; grandparent of four and great-grandparent of three, Sabur has utilized his practical experience in family building in his professional life: helping fathers improve their relationships within their families. As a co-creator of Fathers and Families Together program and former coordinator of Better Together, a couples parenting program, Sabur currently operates from the Center for Fatherhood and Family Dynamics serving families.

WEBSITE: www.neofathering.net/center_for_fatherhood_and_family_dynamics.asp

2006-2007



SCHUBERT CENTER
FOR CHILD STUDIES

Schubert Center for
Child Development renamed
Schubert Center for Child Studies

2006
2009

GETTING THE LEAD OUT OF CHILDHOOD – LEGAL STRATEGIES FOR FIGHTING LEAD EXPOSURE

ABIGAIL STAUDT is the Managing Attorney of the Housing Practice Group at the Legal Aid Society of Cleveland. Staudt joined Legal Aid in 2006 as a staff attorney. Her practice focuses on representing tenants at risk of losing subsidized housing, working to improve subsidized housing policies, and addressing larger systemic housing issues. Staudt received her law degree from Chicago-Kent College of Law. While in law school, she worked at Cabrini Green Legal Aid and was President of the Kent Justice Foundation. Before law school, Staudt served as a Peace Corps Volunteer in Ethiopia and Madagascar. She has a B.S. in Anthropology from Santa Clara University.

WEBSITE: www.lasclev.org

CULTURAL HUMILITY IN PROMOTING HEALTHY NEIGHBORHOODS: THE SETTLEMENT HOUSE INTERGENERATIONAL MODEL

ZULMA ZABALA, JD, MPA, is the CEO-President of East End Neighborhood House, one of Cleveland's historical Settlement Houses since 1907. For the past 7 years she's collaborated with 30 staff members and 92 volunteers to yearly serve 1,200 families. As a speaker, advocate and educator, she is known for her fervent commitment to raising awareness about cultural humility, authentic engagement and advocacy of marginalized communities. She shares what she calls her "Ubuntu Spirit" to inspire collective work and responsibility for one another. She serves on various boards, and enjoys coaching in the areas of leadership, relationships and personal purpose!

WEBSITE: www.eenh.org

2007-2008

CHST students participated in experiential learning course supported by Mann Endowment

2008-2009



New Directions in Policy-Relevant Research on Adolescence Conference funded by the Robert Lemelson Foundation



REALIZING [RELATIONSHIP] POTENTIAL

#CLE4REL
#CLE4CHILDREN

SESSION [2]
10:30AM-12:00PM
[BALLROOM C]

MODERATOR

LISA DAMOUR, PHD, writes a monthly column for the Well Family section of the New York Times, serves as a regular contributor to *CBS News*, maintains a private psychotherapy practice, consults and speaks internationally, is a Senior Advisor to the Schubert Center for Child Studies at Case Western Reserve University, and serves as the Executive Director of Laurel School's Center for Research on Girls. Damour is the author of numerous academic papers, chapters, and books related to education and child development, including her recent *New York Times* best seller, *Untangled: Guiding Teenage Girls Through the Seven Transitions into Adulthood*.

WEBSITE: www.dr lisadamour.com

PRESENTERS

THE OPEN TABLE MODEL: ENDING ISOLATION, CREATING CONNECTIONS, AND RESTORING HOPE FOR YOUTH AGING OUT OF FOSTER CARE

AMBER DONOVAN, LISW-S, is the Cuyahoga County Director of the Open Table Initiative and Executive Director of Community of Hope Inc. The Open Table model came to Cleveland in 2014. In 2016, she engaged CCDCFS around the work and together they created a partnership to work with all those interested in serving youth leaving foster care including faith-based communities, nonprofits, businesses and hospitals. She has recently been featured in the Cleveland.com series—"A Greater Cleveland". Her goal is to expand the model to be able to offer a small community of mentors to any young person or young family impacted by foster care in Cleveland.

Co-author: **JENNIFER CROESSMANN, LSW**, Special Projects Coordinator, Health and Human Services

WEBSITES: www.fosteringhopeohio.org; www.facebook.com/ClevelandTableTalk
www.theopentable.org/resources; www.ywcaofcleveland.org/site/c.9hKQL9NNLmJ2G/b.9536421/k.268C/Open_Table.htm; www.communityofhope2017.wordpress.com

EMPATHY AS AN ANTIDOTE TO VIOLENCE: THE CONNECT MODEL FOR HEALTHY PARENT- ADOLESCENT ATTACHMENT

MARK R. GRONER, M.S.S.A., L.I.S.W.-S., the Clinical Director of Beech Brook, oversees the agency's clinical care, clinical risk management, and clinical models. He also works in a private practice with a focus on the treatment of adolescents and adults. Additionally, he is an Adjunct Instructor, teaching child development,

child welfare, and mental health courses to master's-level students at the Mandel School of Applied Social Sciences at CWRU. His contributions as a trainer include presentations at local, state, and national conferences on an array of topics, such as trauma-informed care, evidence-based practice, and clinical risk management.

WEBSITE: www.beechbrook.org

FAMILY-FRIENDLY TECHNOLOGY TO ENHANCE CHILDHOOD HOME VISITING

CHARNIECE HOLMES, Program Coordinator for Family Connections, is currently pursuing a masters in leadership and diversity degree from Cleveland State University. **LISA EVANS** (co-author), BA, is a veteran kindergarten teacher at Gearity School in the Cleveland Heights School District (CHUH) with 27 years of teaching. She is also the school's tech guru. **LISA HUNT** (co-author), MNAL, recently joined the CHUH School District as the Family Engagement Specialist. Hunt is a member of the District's Equity Task Force. **ISABELA CARROLL** (co-author) is a high school senior, Medallion IB student at Shaker High School. She plans to major in film in college.

WEBSITE: www.familyconnections.org

REFORMING SOCIAL WELFARE POLICY TO SUPPORT COOPERATIVE PARENTING

STEVE KILLPACK, MS, is the Executive Director of the Healthy Fathering Collaborative of Greater Cleveland. The primary mission of the organization is to develop, promote and advocate for social and health services over the lifespan of fatherhood, beginning with young men who are not yet fathers through grandfathers and adult male mentors. Killpack is also a founding Board Member of the Ohio Practitioners' Network for Fathers and Families, a member of the Cuyahoga County ADAMHS Board, a former Community Representative to the National Children's Study and a former member of the Ohio Commission on Fatherhood.

WEBSITES: www.neofathering.net; www.ohiofathers.org

2009-2010

2009
2012



Schubert Center hosts Nobel Laureate James Heckman for talk on "The Economic Case for Investing in Early Childhood Education"

WRAPAROUND MODEL FOR CHILD SAFETY AND WELL-BEING: NEW RESULTS FROM AN ONGOING INITIATIVE

JANE TIMMONS-MITCHELL, PH.D., (presenter) is a clinical psychologist and Senior Research Associate at the Begun Center for Violence Prevention, Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University. In her 30 year career, she has addressed child welfare and juvenile justice issues both clinically and in research.

KAREN STORMANN (co-author), social program administrator at Cuyahoga County's Division of Children and Family Services, is a Licensed Social Worker with over 20 years experience in the health and human services profession with a focus on children and families. She has both clinical and administrative experience with vulnerable populations including child welfare, juvenile justice, and individuals with substance use and mental health disorders.

WEBSITES: www.begun.case.edu; www.cfs.cuyahogacounty.us

AFRICAN-CENTERED RITES OF PASSAGE: A BIOECOLOGICAL DRIVER OF YOUTH AND COMMUNITY DEVELOPMENT

Since 2009, **DEBORAH WASSERMAN, PH.D.**, (presenter), Senior Research Associate Lifelong Learning Group at COSI Center for Research and Evaluation, has brought to National Rites of Passage Institute (NROPI) her practical and theoretical understanding of Rites of Passage coupled with her work commitment to Self-Determination Theory-Based program evaluation. **PAUL HILL, JR.** (co-author), Founder and Director of NROPI and Publisher of Black Child Journal, has focused his life's work on facilitating child and youth development and community building through the use of culturally-specific rites of passage. Recently the authors have been working with the Youth Resiliency Institute's Journey Project, a Kellogg Foundation funded family-engagement sister-city project in East Cleveland and Baltimore City.

WEBSITE: www.nropi.org

2010-2011

Schubert Center co-hosts research and policy briefing for newly created Cuyahoga County Council members with faculty and community partners

2011-2012



Robbie and Carol Mann establish Child Policy Endowment



REALIZING
[ARTS]
POTENTIAL



#CLE4ARTS
#CLE4CHILDREN

SESSION [3]
2:00PM-3:30PM
[BALLROOM C]

MODERATOR

DEIDRE MCPHERSON is the Department Director of Public Programs at the Cleveland Museum of Art. Previously, she was the first curator of public programs at the Museum of Contemporary Art (MOCA Cleveland). The Cleveland Heights native has undergraduate and MBA degrees that focus on marketing. After working in advertising and market research, McPherson returned to her hometown in 2008 as marketing manager for the Cleveland Orchestra and later the Council of Smaller Enterprises. She is also the founder of the Cleveland chapter of Sistah Sinema, an organization that brings people together around films by and about LGBTQ women of color.

WEBSITE: www.clevelandart.org

PRESENTERS

SHARING OUR POETIC VOICES ON THE 'STAGES' OF LIFE

HONEY BELL-BEY is a motivational poet, published author, community advocate and experienced trainer in the field of substance abuse; youth work; culture and the integration of science and innovative practice. She is an Ohio Certified Prevention Specialist; youth advocate and motivational poet, who employs creative arts strategies, engaging youth and adults alike. She is the Founder, Director and Writer for the international performance troupe, The Distinguished Gentlemen of Spoken Word (A character based performance troupe for adolescent males age 12-21). She has won numerous awards and congressional recognitions for her innovative programming strategies engaging youth from high risk environments.

WEBSITE: www.thedistinguishedgentlemenofspokenword.com

CREATING TRAUMA-INFORMED CLASSROOMS WITH CARE "COMPASSIONATE ARTS REMAKING EDUCATION"

PAMELA DIPASQUALE has led Cleveland Play House's Educational Program for the past seven years, developing a suite of nine innovative programs that serve more than 40,000 children and adults annually. Previously she was Education Director at the Kentucky Shakespeare Festival in Louisville, KY. DiPasquale has developed programs for incarcerated youth and rural theatre artists, served as Artistic Director of Children's Theatre of Maine, and presented at both state and national conferences on theatre education and community-building. She has an undergraduate degree from Boston College, MA from Emerson College, and additional coursework from Johns Hopkins University.

WEBSITE: www.clevelandplayhouse.com

THE SPIRAL: CLEVELAND PUBLIC THEATRE'S DYNAMIC MODEL FOR ARTS, EDUCATION AND COMMUNITY ENGAGEMENT

FAYE HARGATE is a performer, installation artist, educator and community organizer who creates original work. Collaboration, experimentation, and personal connection characterize her process. Appointed to Cleveland Public Theatre's Director of Community Ensembles in 2016, Faye serves as Program Director of Brick City Theatre, a nationally recognized, year-round performing arts education program offered in partnership with Cuyahoga Metropolitan Housing Authority, and as Program Manager of Teatro Publico de Cleveland, a Cleveland-based Latin American theatre ensemble. With over a decade of professional experience, she is a lead artist with Cleveland Core Ensemble and continues her research on female identity through interactive performance art installation.

WEBSITE: www.cptonline.org

PARENTING MUSICALLY

LISA HUISMAN KOOPS is an Associate Professor of Music Education at CWRU, specializing in early childhood music, elementary general music, and world music education. Her research focuses on parenting musically and the interplay of enjoyment and agency in children's music making. Koops teaches early childhood music classes at The Music Settlement in Cleveland. Koops has published widely in music education journals and edited books and is the recipient of a Grammy Foundation Grant for her research on musical parenting (2017). Koops maintains the website Music Play Zone as a means to applying research on early childhood music teaching and learning for parents and early childhood teachers.

WEBSITE: www.musicplayzone.com

2012-2013



A Bridge to Somewhere:
a case study on juvenile justice
reform in Ohio, published

2013-2014

Christina Welter and David Muzic
provide funding for student
research activities

FROM PRACTICE TO PERFORMANCE- SOCIAL CHANGE THROUGH MUSIC!

LEE LAZAR, JD, CNM, (co-presenter), has been the Executive Director of Rainey Institute for over ten years. Rainey provides arts education programs for children in Cleveland and has been serving the community since 1904. He also serves on several boards throughout the city.

JAMIYAH DOTSON (co-presenter), an 8th grader at E-Prep Cliff Campus and Rainey attendee since kindergarten, has been an avid participant in the El Sistema@Rainey Orchestra Music program where she plays the violin and has been a Concert Master for 5 years. One of the top students in her grade, Dotson has been recognized as “Student of the Week” and a “Star Student.”

WEBSITE: www.raineyinstitute.org

OPTIMISTIC VOICES: ENGAGING HEARTS & MINDS THROUGH MUSICAL THEATER

HEATHER MEEKER (presenter), Co-Director of The Musical Theater Project, has directed strategic planning, programming, public relations, and fundraising efforts for arts, education, and cultural nonprofits for more than 25 years. She is a graduate of Hiram College, earned her MFA in theater at Virginia Tech, and served on the adjunct faculty of Hiram’s Professional and Graduate Studies Program.

OLENA ZYGA (co-author) is a CWRU graduate student with an emphasis on child clinical psychology. Her main research interests focus on better understanding the neural correlates of processes involved in pretend play (i.e. creativity, imagination) and how they may overlap with important areas of social and emotional development.

WEBSITES: www.musicaltheaterproject.org; www.schubert.case.edu/2016/06/kids-love-musicals-research-project

2014-2015



*Getting it Right: Realigning
Juvenile Corrections in Ohio
to Reinvest in What Works*
published

2012
2015



REALIZING [HEALTH] POTENTIAL



#CLE4HEALTH
#CLE4CHILDREN

SESSION [3]
2:00PM-3:30PM
[BALLROOM A]

MODERATOR

TERRY ALLAN has 28 years of public health experience and has been the Health Commissioner at the Cuyahoga County Board of Health since 2004, which serves as the local public health authority for 883,000 citizens in 58 Greater Cleveland communities. He received his Bachelor of Science degree in biology from Bowling Green State University and a Master of Public Health from the University of Hawaii. Allan is an adjunct faculty member at Case Western Reserve University's School of Medicine and was a Year 13 Scholar of CDC's National Public Health Leadership Institute. Allan is a past president of the Association of Ohio Health Commissioners, and a past president of the National Association of County and City Health Officials (NACCHO).

WEBSITE: www.ccbh.net

PRESENTERS

USING TELEHEALTH TO INCREASE ACCESS TO IDENTIFYING DEVELOPMENTAL RISK IN CHILDREN

ANGELA CICCIA, PH.D., is an Associate Professor in the Department of Psychological Sciences at CWRU and is the lead investigator for the multi-disciplinary, multi-institutional team that runs the Identification of neurodevelopmental disabilities in underserved children using telepractice(INvesT) project. Ciccia's research considers barriers to habilitative and rehabilitative care for children with acquired and developmental disabilities and studies the implementation of technological approaches, such as telehealth, to address identified barriers.

Co-authors: **ELIZABETH SHORT, PH.D.**, Case Western Reserve University; **NANCY ROIZEN, M.D.**, UH Cleveland Medical Center; **ROGER BIELEFELD, PH.D.**, Case Western Reserve University; and the **NORTHEAST OHIO NEIGHBORHOOD HEALTH SERVICES (NEON)**

WEBSITES: www.psychsciences.case.edu; www.case.edu/utech/about/directory/leadership/roger-bielefeld; www.uhhospitals.org/rainbow/services/behavioral-pediatrics-and-psychology; www.neonhealth.org

THE VALUE OF YRBS DATA IN BUILDING COLLABORATIONS TO IMPROVE YOUTH HEALTH & WELLBEING

JEAN L. FRANK, MPH, trained as a public health professional, is Manager of School-Based Surveillance and Evaluation at the Prevention Research Center for Healthy Neighborhoods and contributes to the well-being of teenagers through community based research activities. While leading the Cuyahoga County Youth Risk Behavior

Survey project, awareness among youth-focused stakeholders of the interplay of place and socio-economic status, on the overall health of teenagers, has been elevated. The success of the YRBS project has resulted in its recognition as the source of health and risk behavior data for county adolescents. Coordination of the YRBS Community Advisory Committee permits application of findings to inform policy and programs to improve adolescent health.

Co-Author: **BRIANA L. MCINTOSH, MPH, CPH**; REACH Community Health Engagement Coordinator; YRBS School-based Surveillance Field Coordinator; Prevention Research Center for Healthy Neighborhoods (PRCHN)

WEBSITE: www.prchn.org

EMPOWERING 'PREVENTION WARRIORS' TO PROMOTE HEALTH AMONG LGBT YOUTH

PHYLLIS "SEVEN" HARRIS, MNO, a Cleveland native, has nearly two decades of leadership experience in local nonprofits, including program management and development, fundraising, and senior-level executive positions. For many years, she also has played a strong role as an advocate in Cleveland's LGBT community and is currently the Executive Director of the LGBT Community Center of Greater Cleveland. Previously, Harris worked at Planned Parenthood of Northeast Ohio, where she oversaw youth engagement programming. She has served as Director of Education and Advocacy with the Cleveland Rape Crisis Center, was Vice President of Programs and Interim CEO with Big Brothers Big Sisters of Greater Cleveland, and Capital Campaign Director at the Cleveland Sight Center.

WEBSITE: www.lgbtcleveland.org

A DATA INFORMED, COLLECTIVE APPROACH IN REDUCING INFANT DEATHS AS A COMMUNITY: FIRST YEAR CLEVELAND

BERNADETTE KERRIGAN was chosen as the Inaugural Executive Director for First Year Cleveland in December 2016. First Year Cleveland, in partnership with the City of Cleveland, Cuyahoga County, and Case Western Reserve University School of Medicine, is a collaborative organization that works to reduce infant mortality in Cleveland and Cuyahoga County. Kerrigan received her BSW in social work from

2015-2016

Two community-based research projects facilitated

2016-2017



Citizen's Guide to the Cleveland Police Consent Decree with a Special Focus on Implications for Children and Young People released

Ohio State University and completed master-level social work courses at the Jack, Joseph and Morton Mandel School of Applied Social Sciences at CWRU. She also holds certificates in project management from Kent State University. She is a single mother of two foster-to-adopt children.

HEALTH LEADS: A PEDIATRIC APPROACH TO ADDRESSING SOCIAL DETERMINANTS OF HEALTH AND ADVERSE CHILDHOOD EXPERIENCES

LOLITA M. MCDAVID, MD, MPA, is Medical Director of Child Advocacy and Protection at Rainbow Babies and Children’s Hospital, the pediatric hospital of University Hospitals Medical Center. She is a Professor of Pediatrics at Case Western Reserve University. McDavid earned an undergraduate degree at Western College for Women in Oxford, Ohio. She received a master’s degree in public administration and urban development from the State University of New York and a medical degree from CWRU. After completing a pediatric residency at the Cleveland Clinic Foundation, McDavid was a Robert Wood Johnson Clinical Scholar and a Bush Fellow in child development and social policy, both at Yale University.

Co-Author: **TIGEE HILL, MPH, MBA**; Managing Director of Program and Relationships; Health Leads

WEBSITE: www.healthleadsusa.org; www.uhhospitals.org/find-a-doctor/mcdavid-lolita-908

YOGA, MEDITATION AND MINDFULNESS WITH INCARCERATED YOUTH: ALTERNATIVE HEALING PRACTICES FOR TRAUMA AND MENTAL HEALTH

DR. LYNN WILLIAMS is a licensed psychologist and registered yoga teacher working full time with the Ohio Department of Youth Services delivering holistic interventions to incarcerated youth and their families at Cuyahoga Hills Juvenile Correctional Facility. She has joined with the Prison Yoga Project founded by James Fox to develop a program specific to the needs of juvenile offenders. The preliminary findings were published in the article “The Value of Alternative Therapies in Mental Health Treatment for Incarcerated Youths” in *Corrections Today*.

WEBSITES: www.facebook.com/prisonyoga.org; www.dys.ohio.gov

2017-2018



Celebration of Schubert Center
20th Anniversary with
“Cleveland: A Community
Committed to Our Children”

2015
2018

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PARTICIPATION RECOGNITION

DIGITAL COMMUNITY RESOURCES EXHIBITION

- Schafer Center for Learning Differences at Lawrence School: Kelly Christian
- Moms Demand Action for Gun Sense in America: Laura Lewis and Molly Crowe
- Empowering Youth, Exploring Justice: Mai Moore

INFORMATION TABLES

- Case Western Reserve University Law Clinic: Laura McNally-Levine
- Case Western Reserve University Provost Scholars: Faye Gary

A VARIETY OF CHILD AND YOUNG ADULT BOOKS ARE AVAILABLE FOR PURCHASE THANKS TO A CULTURAL EXCHANGE.

SCHOOL & STUDENT SELFIE VIDEOS

SPONSORED BY *United Way of Greater Cleveland*

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Community Wraparound Strategy Site

COORDINATOR: Lamont Davis,
Case Western Reserve University

Jerimyah Anderson
Elijah Blue
Lauren Wade

CASE ELEMENTARY SCHOOL

Community Wraparound Strategy Site

COORDINATOR: Alison Black, *Rainey Institute*

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Mariyah Boehnlein
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Kama Bridges
Siyonna Bridges
Tavion Brown
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Christian Cruz
Jomeil Dowdell
Labria Howard
Shonisse Keaton
Lanise Marbley
Shania McDade
Jalijah Tolar

EAST TECH HIGH SCHOOL

Community Wraparound Strategy Site

COORDINATOR: Yulanda Danielly,
Friendly Inn Settlement Corporation

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Mailynn King
Erhesa Otey
Dontrell Stewart

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Community Wraparound Strategy Site

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(previous); Della Thompson, *(current)*
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Natalie Debose

Moe'a Howell
Dezarae Papp
Jordan Portis
Aariona Trader

HARVEY RICE ELEMENTARY SCHOOL

Community Wraparound Strategy Site

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Sherale Burton
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Breauri Toler

JOHN ADAMS HIGH SCHOOL

Community Wraparound Strategy Site

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College Now Greater Cleveland

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Tianna Doyle
Dymyn Gardenshine
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Taniya Weaver

LINCOLN WEST HIGH SCHOOL

Community Wraparound Strategy Site

COORDINATOR: Michael Cook, *Esperanza, Inc.*

Nicholas Dottore
Jessica Garcia
Tra'von Williams

MARION STERLING ELEMENTARY SCHOOL

Community Wraparound Strategy Site

COORDINATOR: Ashley Gulley,
Cuyahoga County Community College

Lai'la Bell
Deon Bell-McCord
Diamond Garrett
Laniece Garrent

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A SPECIAL THANKS TO ALL OF THE SUBMISSIONS WE RECEIVED FROM THE COMMUNITY TO PARTICIPATE IN THIS ALL-DAY EVENT.

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- Fosters academic excellence and leadership in childhood studies and child policy.
- Promotes linkages and effective policy through research, communication and education strategies among those who play a role in the well-being of children.

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1998-2018

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CLEVELAND: A COMMUNITY COMMITTED TO OUR CHILDREN

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