

First Year Student Newsletter

Volume 13.7

April/May 2009

Produced by
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and the Office of Undergraduate Studies

Greetings from the Dean

End-of-the-Semester To Do List

It's hard to believe but there is only a little more than a month left to Spring Semester. As you are already aware, this is a very busy time of the year packed full with many important matters and events. In this final edition of the first-year newsletter for 2008-2009, a number of policies, deadlines, and issues are outlined, of which you should be aware. You will also find information about events on campus, final exams, and details about summer and fall course registration. Please take a few minutes to review the newsletter to get the scoop!

Spring Semester Checklist

- Meet with your advisor to discuss summer and fall course registration.
- Declare your major(s) and minor(s) if you have a relatively strong interest in corresponding academic disciplines.
- If you plan to withdraw from any courses, please complete the *course withdrawal* process as soon as possible, but **before 5:00 p.m. on April 27**.
- Those interested in using the *Pass/No Pass Option* must complete the on-line form at <http://www.case.edu/provost/ugstudies/undstud.htm> **before 5:00 p.m. on April 27**.
- Verify your final exam schedule with your course syllabi and the final exam schedule on the Registrar's website at <http://www.case.edu/provost/registrar/exams/exam2091.html>. Adjust your time management plan to prepare for your final exams.
- Save the date – **APRIL 25** – to cheer on your fellow first-year students in the Hudson Relays!

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Summer and Fall 2009 Course Registration Details

By now, you should have already met or scheduled a meeting with your advisor to discuss summer and/or fall course registration. Those of you who have not yet had your advising appointment, but who have declared your major, should contact your new departmental faculty advisor to set up an advising appointment as soon as possible. If you are not ready to declare a major at this point, you will meet with your SAGES advisor to prepare for summer and fall registration. **All undergraduates were able to register for Summer 2009 classes beginning Monday, March 30. First year students (regardless of credit hours earned) are able to register for Fall 2009 classes on Friday, April 17.** The Schedule of Classes for both Summer and Fall 2009 is available at <http://www.case.edu/provost/registrar/soc.html> and through SIS.

Summer and May Term Courses

CWRU offers over 80 summer courses. Summer tuition is discounted 50% for courses numbered 1-399. The May Term (May 12-29) is a great way to take a class and still have the rest of your summer for internships and other opportunities. You can also finish a full year of introductory or organic chemistry and introductory physics in nine weeks. Need more information? Check out the summer website: <http://www.cwru.edu/academics/summer/>

Tuition Holds

Prior to course registration be sure to verify that you do not have any tuition holds on your account that will prevent you from registering. **Note: Tuition holds are different than academic holds, which are removed by your faculty advisor.**

SAGES University Seminars

Four University Seminars (two in Natural World, one in Social World, and one in Symbolic World) will be offered this summer. There will be 35-40 University Seminars offered during the Fall Semester. Only 21 are currently posted, so be sure to keep checking the Searchable Schedule over the next few weeks to review the new offerings. Remember, all students must complete two University Seminars from **two different topical areas** by the end of their fourth semester. (Students who took a topical First Seminar [FSNA, FSSO, FSSY] cannot take a University Seminar from the same topical area.)

R.U.S.S. Office Hours (Residential Undergraduate Studies Satellite)

Have a quick question? Need to withdraw from a class? Come visit representatives from the Office of Undergraduate Studies at the R.U.S.S. Offices in Wade and Fribley Commons, Mondays – Wednesday from 6:00 – 8:00 p.m. Call 216.368.2928 or visit <http://www.case.edu/provost/ugstudies/walkinhours.htm> to check about weekly walk-in availability.

R.U.S.S. will close for the Semester on Wednesday, April 22, 2009. R.U.S.S. will reopen in August with the start of classes.

**Financial Aid Application Deadline
May 15, 2009
You Must Apply Each Year!**

The application process for financial aid for the 2009-2010 academic year has begun. The aid year covers summer session 2009 and the fall and spring semesters. The application deadline is May 15, 2009, and applications completed after that date will be awarded with remaining funds available.

All applicants for need-based aid must complete the 2009-2010 Free Application For Federal Student Aid (FAFSA) at www.fafsa.ed.gov using the Federally-assigned Personal Identification Number (PIN). Both the student and a parent must sign the form using the PIN. Families should not complete the 2009-2010 FAFSA until they have completed their 2008 Federal Income Tax Return 1040 to ensure that the figures reported on the FAFSA are accurate.

The 2009-2010 Case Form, available in briefCase at <http://finaid.case.edu> and the FAFSA are required of all applicants. Some applicants will be selected for verification of the information reported on the FAFSA. These students will be contacted by the office to submit signed copies of student and parent 2008 Federal Income Tax Returns, W-2 Forms, and to complete a Verification Form which will be provided. Students with special circumstances are encouraged to contact the office directly for information on submission of information about their situation.

Students receiving academic scholarships are NOT REQUIRED to submit the FAFSA for renewal of the award(s). Renewal is based upon academic performance, not financial need.

**OFF-CAMPUS STUDY REQUEST DEADLINE
APRIL 15, 2009**

Students who plan to take a course(s) off-campus this summer must get prior approval by completing the Off-Campus Study Request form <http://www.case.edu/provost/ugstudies/forms.htm>. In order to complete the Off-Campus Study Request, you must collect course descriptions for the course(s) that you are interested in taking. The course(s) will be evaluated by Dean Claudia Anderson.

The deadline for submission of the request is **April 15**. Most universities and colleges begin to post summer schedules in February and March, and you need to submit the form when you have actual course offerings to review. However, the sooner you complete the form, the sooner you will be notified if the course you are interested in taking has been approved.

**Undergraduate Honors Assembly – April 24
12:30 – 1:45 p.m., University Circle Temple-Tifereth**

On Friday, April 24, 2009, at 12:30 p.m., the University takes time to recognize its best and brightest undergraduates. Come join your friends and colleagues and show your support for your first, second and third year classmates who have achieved distinction in academics, leadership and service. The Undergraduate Honors Assembly will be held at the University Circle Temple-Tifereth.

**Merit-Based Scholarship Opportunity
Application Deadline—April 27, 2009**

Case Western Reserve University will award a limited number of scholarships for the 2009-2010 and subsequent years to students who are currently enrolled at Case and who have compiled a record of achievement, participation, and leadership that distinguishes them from their peers. The following scholarships will be available for the 2009-2010 academic year: One Trustees Scholarship, Two President's Scholarships, and Four Provost's Scholarships. The deadline to apply for these scholarships is **Monday, April 27, 2009**.

To be considered, students* must complete an application and submit a recommendation from a faculty member. Recipients will be selected in June. For additional information regarding these merit-based scholarships, the application process, and other scholarship opportunities for current students, go to <http://www.case.edu/provost/ugstudies/scholarships/S-caselist.htm>

**Students who already receive a Trustee, President's, Provost's, Provost's Special or Dean's Scholarship are not eligible for these merit-based scholarships as they may not receive additional or greater merit-based scholarships than the ones already held.*

Scholarship Retention

Case merit-based scholarship (Full-tuition, Trustees', President's, Provost's, and Dean's) renewal is based on two requirements: a minimum number of hours earned after enrolling at Case and a minimum cumulative scholarship grade point average**. The cumulative scholarship GPA requirement is **2.50 at the end of the first year** and 3.00 at the end of each succeeding year. Scholarship recipients will be required to have earned **at least 24 semester hours at Case in the first year**, 54 semester hours by the end of the second year, and 84 semester hours by the end of the third year. Recipients of **Provost's Special** Scholarships must maintain academic good standing to be eligible for continuation of their scholarships.

****Scholarship Grade Point Average:** *All courses completed for an evaluative grade at Case are included in the computation of the "scholarship g.p.a." The "scholarship g.p.a." matches the student's cumulative g.p.a., unless the student has used the Repeat Option. If a scholarship recipient has used the Repeat Option for any courses, the original grades in courses for which the final grade has been replaced will be included in the computation of the cumulative average for the purpose of determining eligibility for scholarship continuation.*

Maintaining Good Academic Standing

Academic standing comprises two elements: credit hours earned at Case and grade point average (GPA). In order to achieve good academic standing by the end of the spring semester, first year students must earn **a total of 21 credit hours and a cumulative grade point average (GPA) of at least 1.75**.



Overloads for Fall 2009

The Case faculty determined the full time course load for students to be between 12 and 19 credit hours in the fall and spring semesters. Any student wishing to enroll in more than 19 hours must seek permission from the Office of Undergraduate Studies. To qualify for an overload, students must have a **minimum 3.20 cumulative grade point average (GPA) to register between 20 and 21 hours or a minimum 3.50 cumulative GPA to register between 22 and 23 hours** and a compelling reason as to why s/he wants to enroll in more than 19 credit hours. If you have at least a 3.20 GPA, you can come into the Office of Undergraduate Studies to talk to a representative about the possibility of overloading your spring semester schedule. These discussions are handled on a *walk-in basis*. Weekly walk-in schedules can be viewed at <http://www.case.edu/provost/ugstudies/walkinhours.htm>.

MAJOR DECLARATION

At this point, many of you have declared, many more have a major in mind but have not completed the declaration process, and finally a smaller number of you are unsure of your academic interests. Most students declare a major by the end of their first year. However, students still in the process of exploring academic options are not required to declare within this time frame. It is important to recognize that in order to have a successful and engaged first year experience, all first year students should work toward the clarification of academic interests.

YOUR MAJOR CAN BE CHANGED IF YOU CHANGE YOUR MIND LATER. If you change majors later on, that's fine -- many students do change (or add) majors as they discover new interests. It's also OK to change your mind later and "undeclare." **IF YOU'RE TRULY UNDECIDED**, continue to explore, to talk with your advisor and other faculty members, and to use the resources of the Career Center (Sears 206, <http://studentaffairs.case.edu/careers/>). Steven Scherger and I would also be happy to discuss your interests and this process. So long as you are actively engaged in exploring your interests and in making a decision, you can declare your major in the future. You should not be concerned about making a "wrong" decision about declaring a major. However, the best decision to make is an informed decision, so be intentional about talking to people, reviewing information, and understanding requirements before you make a decision. The advantage of declaring a major is the close and formal connection that is established between students and academic departments.

Those of you who have not declared yet, but are ready to do so should follow the steps listed below as soon as possible.

1. Obtain the Major Declaration Form in the Office of Undergraduate Studies, Sears 357 (also available in Wade and Fribley Commons). Take the form to the department representative in your intended major for his/her signature and assignment of a major advisor.
2. Students interested in Pre-Medicine/Pre-Dentistry and/or Pre-Law should be sure to mark the respective boxes on the declaration form.
3. Once completed, bring the yellow copy of the form to the Office of Undergraduate Studies, Sears 357. **The declaration of major is not official unless it is submitted to the Office of Undergraduate Studies**

**Withdrawing from a Course
DEADLINE – APRIL 27
BEFORE 5:00 P.M.**

As a first year student subject to the First Year Student Withdrawal Policy, you may withdraw from course(s) up until the last day of classes - - this spring, that is **Monday, April 27, 2009**. In order to withdraw from a class, **you must complete a Drop/Add Form (available in Sears 357, Wade and Fribley Commons, or Yost 110) and get the signature of your advisor**. Once that is complete, **come see a Dean in the Office of Undergraduate Studies in Sears 357 or in a R.U.S.S. office to get their signature**. **After you secure a Dean's signature, you must take the form to the Registrar's Office in Yost 110 for processing.**

Before you seek approval for a withdrawal, please take the time to reflect and review the following issues:

- Why are you withdrawing from this course? How are the rest of your courses this semester? How do you feel about the withdrawal?
- Have you talked to your professor about your progress/ success in the course?
- Have you reviewed the syllabus? Do you know what your chances for improved success are in the course?
- Have you taken advantage of support resources: professors' office hours, tutoring through ESS, SI's, etc.
- Have you thought about how this withdrawal will impact your plans for next semester? Will this withdrawal have an impact on your degree completion?
- Have you considered if Pass/No Pass is an appropriate option?

First year students who withdraw from a course in their first two semesters of full time enrollment will not have the withdrawn course listed on their official transcript. However, the transcript will indicate all attempted hours, including those representing courses that were withdrawn.

**Pass/No Pass
DEADLINE – APRIL 27
BEFORE 5:00 P.M.**

If you are a full-time student (enrolled in 12 credit hours) in good academic standing, you have the option of electing to have **one course** graded on a Pass/No Pass basis. **In order to do this, the course must NOT:**

- Be a course required for your SAGES General Education/ Core Requirements
- Be a course required for an intended major or minor (i.e. the Pass/No Pass option may only be used for Open Electives.)

The Pass/No Pass option may be exercised by submitting the Pass/No Pass Ballot on-line at <http://www.case.edu/provost/ugstudies/undstud.htm>

Upon completion of the on-line Pass/No Pass Ballot, be sure to print out and retain the receipt for your personal records. The receipt is the only verification you will have that the ballot was properly submitted before the deadline. If you do not receive a receipt after submitting the on-line ballot, contact the Office of Undergraduate Studies immediately.

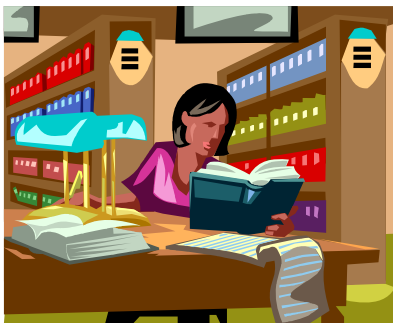
Instructors are not notified of a student's use of this option. They are required to submit evaluative grades for all students and these are converted to Pass/No Pass in the Registrar's Office. Grades of P earn credit but are not calculated into the cumulative GPA. Grades of NP do not earn credit and are not calculated into the cumulative GPA.

Spring Final Exams Schedules

By now you should have reviewed your spring final exam schedule. It is important that you consult your course syllabi and the on-line final exam schedule. Final exams dates **will not** be altered to accommodate travel plans. You can find the Final Exam Schedule on the Registrar's website at <http://www.case.edu/provost/registrar/exams/exam2091.html>. Make sure you confirm your exam schedule and make your travel, work or school plans accordingly.

4/27	Last Day of Classes
4/28 – 4/29	Reading Days
4/30	Final Exams Begin
5/7	Final Exams End

NOTE: No student will be required to take more than two final examinations on a single day. A student who has three final examinations scheduled for a single day should go to the Office of Undergraduate Studies and obtain the assistance of Jeffrey Wolcowitz, Dean of Undergraduate Studies, in arranging to take one of those examinations on an alternative day during the final examination period. Similarly, a student with conflicting examinations should seek the assistance of Dean Wolcowitz in arranging to have the time of one examination changed.



Course Repeat Option

If you are dissatisfied with a grade that you received, you may choose to repeat that course. Upon completion of the repeated course at Case for an evaluative grade (A, B, C, D or F), the first grade will remain visible on the transcript, but will be removed from the calculation of the cumulative grade point average and the original semester in which the grade was earned. The second grade will then be used for calculation into the cumulative grade point average, even if it is not the better grade. If the Course Repeat Option is applied, the student's transcript will show the comment "GRADE NOT COUNTED. COURSE REPEATED." directly below the course.

The Course Repeat Option may be exercised subject to the following conditions:

1. A student may not use the Pass/No Pass option in a course that is being repeated.
2. An academic action that occurred under the earlier grade is neither reversed nor removed from the record as a result of a change in the semester or cumulative averages that results from the repetition of one or more courses.
3. All grades earned at Case Western Reserve University, including those grades removed as a result of the application of the Course Repeat Option Policy, will be applied to the Scholarship GPA that is reviewed in order to determine Case Western Reserve University merit-based scholarship retention.



It's hard to believe that it's almost time to say goodbye to the 2008 – 2009 academic year and to the end of your first year here at Case. I've truly enjoyed getting to know you and I hope that your first year experience has been rewarding, enriching, and engaging. During your second year, you will continue to explore who you are, where you want to go, how you want to get there, and how you fit into the university community. During your second year, a new class dean will be working with you and other members of the university community to provide an environment that helps you answer those questions as well as helping you achieve your current academic and personal goals as well as your future endeavors.

Assistant Dean Lynmarie Hamel is the Second Year Dean and she will start communicating with you over the summer about opportunities to take advantage of in your second year at Case. Dean Hamel has been at Case for more than 15 years, first as a student then a staff member. She has served in a variety of roles on campus including Housing, Residence Life & Greek Life, and the ELS Language Center. And...she is a HUGE sports fan.

Please feel free to email Dean Hamel at lynmarie.hamel@case.edu or stop by the Undergraduate Studies Office in 357 Sears with any problems or questions, ideas or suggestions. And of course, you are free to keep in touch with both Dean Julie Amon and Steven Scherger.

**The Second Year Institute
at Case Western Reserve University
August 13-15, 2009**



Case Western Reserve University is proud to announce an exciting opportunity reserved for second-year students—The Second Year Institute (2YI). This innovative and highly interactive three-day program will introduce the focus of the second year at Case: exploration, engagement, and personal vision.

The second year institute (2YI) is an opportunity exclusively for rising sophomores who are interested in getting a jump-start on their second year. This highly interactive program will give students a chance to interact with administrators, faculty, upper-class and other second year students; while exploring the foundation of the second year experience. Participants will look at their past and take those experiences to plan for the future.

For more information about the Second Year Institute visit <http://studentaffairs.case.edu/programs/2yininstitute/about.html>. If you have questions, you may contact Christina Mastrangelo at 216-368-2679.

SAGES Writing Portfolio

It is never too early to begin preparing your SAGES Writing Portfolio! Students who fail to plan properly will find it difficult to meet the requirements of the Writing Portfolio as you will be required to submit past work from each of your seminars: an essay from your First Seminar, an a essay from a University Seminar, and a research essay from a University Seminar. For further instructions regarding the SAGES Writing Portfolio visit <http://www.case.edu/sages/portfolio.htm>

One of the best preparations you can take now for the Writing Portfolio is to secure your papers. In the past, a number of students have had difficulties submitting their essays because the electronic copies of them were lost due to computer malfunctions and lost computer drives. To prevent these losses, it is highly recommended that you save copies of your papers in the file folders at filer.case.edu. Each student is given 500MB of free space through the service, which should be more than enough for you to store all of your SAGES papers, as well as essays and assignments from other courses you may want to keep for future applications to professional and graduate schools.

**Emerging Leaders Program
Graduation Class of 2009**

On March 18, 2009, fifty-five first-year students graduated from the Emerging Leaders Program (ELP). As participants in the program, their graduation marked the successful completion of a number of requirements that included engagement in social opportunities, meeting with upper-class peer mentors and ELP facilitators, learning the five practices of exemplary leadership, and creating a service announcement video regarding an important issue at Case. Please join us in congratulating the ELP Class of 2009!

- | | |
|--------------------|---------------------|
| Alex Good | Alexa Fiffick |
| Alexandra Granakis | Andrew Chomas |
| Anil Rengan | Anirudh Patel |
| Anne Bosche | Aphrodite Mamaligas |
| Ashleigh DeVito | Bianca Shah |
| Brittney Imholte | Cari Rosoff |
| Ceylan Atesoglu | Charlotte Oliver |
| Chelsea Flanigan | Colleen Hosler |
| Connie Tzou | Curtis Obert |
| Daniel Jones | Danielle Kory |
| Divya Aggarwal | Heather Voss-Hoynes |
| Ian Gibson | Joulia Shuk |
| Joy Um | Karishma Gupta |
| Kevin Li | Linda Lou |
| Luke Nantz | Marc Kruzer |
| Margaret Wilkes | Mary Friesz |
| Matthew Richards | Matthew Wright |
| Meghann Venus | Nicholas Seifert |
| Nicole Chiu | Nirosha Wimalasena |
| Olivia Sonnefeld | Polina Gokun |
| Rakesh Guha | Rekha Iyer |
| Rohin Signh | Sabina Chandiramani |
| Sarah Katz | Shana Patel |
| Shengbo Wang | Stefan Blagojevic |
| Stephen Wu | Sultan Ahmed |
| Swati Putcha | Tessa Polakowski |
| Timothy Hunt | Timothy May |
| Tonnette Williams | |

**Intersections: SOURCE Symposium & Poster Session
Friday, April 17, 2009, 10:00 a. m. – 3:00 p. m.
Thwing Student Center
<http://www.case.edu/provost/source/symposium>**

Make time on Friday, April 17, to attend Intersections: SOURCE Symposium & Poster Session featuring undergraduates involved in research and creative projects during the past year. Intersections is a great way to see projects from across the academic disciplines here at Case Western Reserve University. Great food available from 12:00 p.m. – 2:15 p.m.

Oral/Paper Presentations	10:00 a.m. – 3:00 p.m.
Artistic Performances	11:00 a.m. – 3:00 p.m.
Poster Session	12:00 p.m. – 2:45 p.m.
"A Celebration of Writing"	10:00 p.m. – 3:00 p.m.

For more information regarding the SOURCE Undergraduate Symposium and Poster Session or if you have questions regarding how you can become involved in research and creative endeavors at Case, contact Dr. Sheila Pedigo at sheila.pedigo@case.edu or visit <http://www.case.edu/provost/source/index.html>.

**Congratulations to Faculty Nominated for the
Wittke Award for Excellence in Undergraduate Teaching
and the
Jackson Award for Excellence in Undergraduate Mentoring**

2009 Wittke Award Nominees

- | | |
|---------------------------|-------------------|
| Eben Alsberg | Radhika Atit |
| Tim Beal | Elizabeth Bly |
| Charles Burroughs | Chris Butler |
| Christine Cano | Ron Cechner |
| Eric Charnofsky | Kathleen Courtney |
| Corbin Covault | Yoram Daon |
| Heath Demaree | Nancy Dilulio |
| Julie Exline | Richard Hanson |
| Vanessa Hildebrand | Aaron Jennings |
| Kathleen Kash | Lisa Koops |
| Ken Ledford | Edith Lerner |
| Emilia McGucken | Colin McLarty |
| Darlene Moenter-Rodriquez | Jackie Nanfito |
| Stacie Pettyjohn | Jerry Piven |
| Fabienne Pizot-Haymore | Roy Ritzmann |
| Paul Schroeder | Anirban Sen Gupta |
| Renee Sentilles | David Singer |
| Rob Spadoni | Rekha Srinivasan |
| Xiaowei Sun | Rachel Sternberg |
| Cheryl Toman | Dustin Tyler |
| Jeffrey Ullom | Thrity Umrigar |
| Mark Willis | |

2009 Jackson Award Nominees

- | | |
|----------------------|----------------|
| Radhika Atit | Stephen Begley |
| Martin Boyle | Ronald Cechner |
| Jacob Clemens | Gary Deimling |
| Heath Demaree | Mitchell Drumm |
| James Eller | Scott Fine |
| Anne Helmreich | David Hutter |
| Ryan Keytack | Jill Korbin |
| Constantine Petridis | Jerry Piven |
| Amy Przeworski | Sandra Russ |
| Virginia Saha | Jerrold Scott |
| Anirban Sen Gupta | Mark Smith |
| Christoph Weder | Arlet Wright |

If you know these professors or staff members, be sure to congratulate them on being nominated for this prestigious award. The winner of the 2009 Wittke and Jackson Awards will be announced prior to Commencement Convocation in May 2009.

Hudson Relays...Case's Oldest Tradition
Saturday, April 25, 2009



Be sure to come out to support the Class of 2012 runners!

Pre-Race Breakfast

8:30 a.m.

Tomlinson Hall Lobby

Packet Pick up along with bagels and juice will be available to all runners. Team pictures will be taken at approximately 9:10 a.m.

Dedication of "Doc Oc" Ignacio Ocasio Statue

9:30 a.m.

Adelbert Hall Steps

Dedication of statue of Dr. Ignacio Ocasio, a member of the Case Western Reserve Math faculty who died suddenly in May of 2005.

The Race

Approx. start time 10:15 a.m.

Adelbert Rock

The race will kick off behind Adelbert Hall as Provost William A. "Bud" Baeslack III reads the annual message from the headmaster of Western Reserve Academy as delivered by the commemorative runners.

The Finish

Join us by 12:15 p.m. at the conclusion of the Race back at the Adelbert Rock to toast the winners of this year's event!

12th Annual Springfest
Saturday, April 25, 2009

After the Hudson Relays head over to Frieberger Field for some food, music, fun and more!

Springfest is a celebration of Case community, designed to foster campus unity among students, faculty, staff, administration, alumni, and friends of the University. This festival, composed of live performances and novelty attractions, aims to generate school spirit and carry on a tradition.

For a full list of the events and attractions that will be at Springfest 2009 visit <http://springfest.case.edu/>.

First Year Experience Couch-To-5K
Tuesday, April 28, 2009, 9:00 a.m.
In Front of Hitchcock House
Sponsored by Mistletoe Residential College

This semester, a number of first-year students have been working to get, or stay, in shape through the Couch-to-5K beginner training program. On Tuesday, April 28, at 9:00 a.m., in front of Hitchcock House, those completing the program will end their program with a 5K run.

The basic idea of the Couch-to-5K program is that you do a combination of walking and jogging for 30 minutes three times a week. By the end of nine weeks, you will run (or walk/job) a 5K fun run. If you would like more information on this program go to http://www.coolrunning.com/engine/2/2_3/181.shtml.

Powerful Presentation Skills
Presentation Workshop Series

Educational Services for Students (ESS) is holding a series of presentation workshops designed to help enhance your skills as a presenter. Learn ways to organize your work, understand your audience, use appropriate visual aids, and speak with confidence.

More information can be found at

<http://studentaffairs.case.edu/education/resources/presentation.html>

Writing Week

April 15-18, 2009

<http://www.case.edu/writingweek/>

The English Department and the Center for the Study of Writing invites you to join them for a series of events celebrating writing at Case Western Reserve University!

Writing Week celebrates the spectrum of writing going on at the university—from academic prose of all kinds to poetry, fiction, journalism, public relations and technical communication. We will welcome several speakers to campus to discuss language and writing in their diverse contexts and meanings; we will provide venues for students to present their work to the community at large; and we will gather interested faculty, students, and alumni together to highlight the individual and collective accomplishments of the year.

9th Annual End of the Year Picnic
Thursday, April 16, 2009, 11:30 a.m. – 1:00 p.m.
Location: KSL Oval

The Commuter Club, Office of Multicultural Affairs, and Educational Services for Students will be hosting its 9th Annual End of the Year Picnic on Thursday, April 16, 2009, from 11:30 a.m. – 1:00 p.m. (or until the food runs out), on the KSL Oval. Music, food, and fun will be provided.

Spring 2009 Final Exam Study Sessions
April 26 – May 2

CHEM FIESTA
Sunday, April 26, 11:00 a.m. – 4:00 p.m.
Location: TBD

MATH GALA
Tuesday, April 28, 1:00 p.m. – 6:00 p.m.
Thwing Ballroom

THWING STUDY OVER
Tuesday, April 28, 8:00 p.m. – Midnight
Thwing Student Center

PHYSICS PALOOZA
Saturday, May 2, 1:00 – 5:00 p.m.
Thwing Student Center

End of the Year Celebration!
Monday, April 27, 5:00 – 7:00 p.m.

It is time to celebrate the end of your first year at Case! Mix, mingle, relax, and enjoy with your fellow residential college members at the upcoming **End of the Year Celebration next to Leutner and the Pavilion on Monday, April 27, between 5:00 – 7:00 p.m.**