

**College of Arts and Sciences General Education Requirements
SAGES (Seminar Approach to General Education and Scholarship)
Effective Fall, 2009**

SAGES is an innovative undergraduate experience designed to establish foundations for academic inquiry. Students fulfill their College of Arts and Sciences General Education Requirements with a sequence of specially developed seminars and selected courses. Course credit earned by Advanced Placement, International Baccalaureate, proficiency examinations, and transfer may be used to satisfy general education requirements.

SAGES Program Seminars (13 semester hours)

The First Seminar* (4 semester hours, to be taken in the first semester of enrollment)

The First Seminar focuses on the development of critical thinking and communication skills through the use of a variety of approaches, media, and perspectives to explore the human mind and the nature of inquiry. This course is designed to strengthen writing and analytical skills while building a foundation in ethics, information literacy, and cultural diversity. **Select from:**

First Seminar: The Life of the Mind (FSCC 100) or

First Seminar: Natural World (FSNA 1xx) or

First Seminar: Social World (FSSO 1xx) or

First Seminar: Symbolic World (FSSY 1xx)

Term _____ Course _____ Grade _____

On the basis of test scores and a writing diagnostic, some students will be placed in First Seminars designed to provide additional writing support. Most students in these seminars will continue their First Seminar experience in a second semester. Students for whom English is a second language will continue by enrolling in and completing FSCS 150—First Seminar: Continuing Semester (3 semester hours). Students for whom English is their native language will continue by enrolling in and completing FSCS 160—First Seminar: Continuing Semester (3 semester hours).

**Transfer Students only. Transfer students who have completed the English composition/expository writing requirement with a grade of C or higher at the college/university at which they previously matriculated will receive transfer credit for FSCC T100 (3 – 6 semester hours) and will be required to complete a supplemental 1-semester hour SAGES introductory seminar – FSTS 100.*

University Seminars (6 semester hours, minimum of two seminars, to be completed in the first two years of enrollment as specified below)

After completion of the First Seminar, students must complete two University Seminars, with each seminar selected from a different thematic group and from a thematic group different from that of the student's First Seminar. Each University Seminar explores one of three themes, with the content determined according to the interests of the faculty. University Seminars provide continued experience in critical reading, writing, and oral communication as well as information literacy, ethics, and cultural diversity. **Select from:**

University Seminar: Thinking About the Natural World (USNA 2xx)

University Seminar: Thinking About the Social World (USSO 2xx)

University Seminar: Thinking About the Symbolic World (USSY 2xx)

Term _____ Course _____ Grade _____ Term _____ Course _____ Grade _____

Department Seminar (3 semester hours)

The Department Seminar includes seminar-based discussion as well as instruction and experience in the kinds of writing characteristic of the Department Seminar's discipline. The Department Seminar may be taken in the department of the student's major or in another department. It is taken after the completion of the University Seminars, ordinarily in the fourth—sixth semester of study. NOTE: Students pursuing a degree from the College of Arts and Sciences may not fulfill the department seminar requirement by taking a course that is being used to fulfill an Arts & Humanities, Social Science, or Natural and Mathematical Science breadth requirement. A course that has been designated as a Department Seminar and that also falls into the Global and Cultural Diversity category may be used to fulfill both requirements.

Term _____ Course _____ Grade _____

University Composition Requirement

Students develop a Writing Portfolio comprising final graded writing assignments from the First Seminar and University Seminars. The Writing Portfolio is submitted for evaluation after completing the final University seminar. Writing competence must be established in order to fulfill the University's English Composition requirement for graduation.

Writing Portfolio Term _____ Grade _____

Physical Education (Must total 2 full semesters at zero credits): Students choose from half-semester and full-semester course offerings to be completed in the first year.

Term _____ Course _____ Grade _____ Term _____ Course _____ Grade _____
Term _____ Course _____ Grade _____ Term _____ Course _____ Grade _____

College of Arts and Sciences General Education Requirements – SAGES (continued)

Breadth Requirements (18 semester hours – minimum of six 3 or 4-semester hour courses)

NOTE: Two courses used to fulfill requirements for the major also may be used to fulfill the breadth requirements.

Arts and Humanities (6 – 8 semester hours)

Two 3 or 4-semester hour Arts and Humanities courses

Select from:

Arabic (ARAB), Art History (ARTH), Art Studio (ARTS), Chinese (CHIN), Classics (CLSC), Dance (DANC), English (ENGL), French (FRCH), German (GRMN), Greek (GREK), Hebrew (HBRW), History (HSTY), Italian (ITAL), Japanese (JAPN), Latin (LATN), Music - General (MUGN), Music - History (MUHI), Music - Theory (MUTH), Philosophy (PHIL), Portuguese (PORT), Religion (RLGN), Russian (RUSN), Spanish (SPAN), Theater (THTR), World Literature (WLIT)

Term _____ Course _____ Grade _____ Term _____ Course _____ Grade _____

Natural and Mathematical Sciences (6 - 8 semester hours)

Two 3 or 4-semester hour Natural and Mathematical Science courses

Select from:

Astronomy (ASTR), Biochemistry (BIOC), Biology (BIOL), Chemistry (CHEM), Geology (GEOL), Mathematics (MATH), Nutrition (NTRN), Physics (PHYS), Statistics (STAT)

Term _____ Course _____ Grade _____ Term _____ Course _____ Grade _____

Social Sciences (6 semester hours)

Two 3-semester hour Social Science courses

Select from:

Anthropology (ANTH), Communication Sciences (COSI), Economics (ECON), Political Science (POSC), Psychology (PSCL), Sociology (SOCI)

Term _____ Course _____ Grade _____ Term _____ Course _____ Grade _____

Quantitative Reasoning (3 – 4 semester hours)

Each student must complete at least one 3 or 4-semester hour course identified as a mathematical reasoning course. Such a course may also be used to fulfill a major or minor requirement, and/or one of the breadth requirements.

Select from:

ANTH 319, ENGR 131, MATH 121, 123, 125, 150, PHIL 201, PSCL 282, STAT 201

Term _____ Course _____ Grade _____

Global and Cultural Diversity (3 – 4 semester hours)

Each student must complete at least one 3 or 4-semester hour course identified as a global and cultural diversity course. Such a course may also be used to fulfill a major requirement and/or one of the breadth requirements.

Select from:

ANTH 314, 322, 352, 353, 356, 357, 388, ANTH/ARTH 240, ANTH/JDST 220, 233, ARTH 104, 203, 290, 293, 302, ASIA/HSTY 133, 134, 284, ASIA/WLIT 235, COSI 260, ECON 375, ENG/HSTY/PHIL/RLGN 270/WGST 201; ENGL/WLIT 363H, 365E, 365N, 365Q, 366G; ETHS 235, 251A, 252B, 394; ETHS/FRCH/WLIT 295, 338; ETHS/FRCH/WLIT/WGST 335; ETHS/HSTY 173, 252A, 260, 262, 287, 336; ETHS 253A/HSTY 135, ETHS 253B/HSTY 136; ETHS/PHIL 316; ETHS/POSC 369; ETHS/RLGN 222, 251, 259,; ETHS 338/RLGN/WGST 339; ETHS/SPAN/WLIT 385; ETHS/WGST 301, 352; FRCH 375; FRCH/WLIT 308; HSTY 113, 258, 260, 261, 262, 268, 282, 285, 287, 346, 387; JAPN/WLIT 225; JDST 201, 228; JDST 150/RLGN 233; JDST/RLGN 280; MUED 305 MUHI 310, 311; PHIL 356; PHIL/RLGN 221; POSC 362, 364, 366, 370C, 370K, 374, 377, 379; RLGN 190, 204, 208, 215, 216, 217, 218, 219, 223, 226, 238, 254, 260, 283, 303, 312; SASS 375; SOCI 302, 326; SPAN 315, 317, 339, 342, 343, 356; WGST 326, 355; any 200 or 300-level course in Arabic, Chinese, Hebrew, Japanese or Russian.

Term _____ Course _____ Grade _____

SAGES Senior Capstone (3 – 6 semester hours)

The Senior Capstone assimilates the knowledge and skills gained throughout the educational process. Students engage in a unique one or two semester experience designed in consultation with a faculty member. Each Capstone Experience must include key elements:

- a) Demonstration of critical thinking and writing skills;
- b) Regular oversight by the Capstone advisor;
- c) Periodic reporting of progress;
- d) Oral reports including a final public presentation at the Senior Capstone Fair, a conference, a performance, a public lecture, a teaching presentation, or other, as approved by the department of capstone origin.

Courses meeting this requirement include the designation “Approved SAGES Capstone” in their course descriptions. Some majors include and specify a senior capstone. Please review the specific requirements of your major(s) in your *Handbook for Undergraduate Students*.

SAGES Senior Capstone

Term _____ Course _____ Grade _____