



FLORA STONE MATHER CENTER FOR WOMEN

NEWS: SUMMER 2010

EDUCATION FOR HEALTH AND LEADERSHIP

FROM THE DIRECTOR, DOROTHY C. MILLER



AND THE SURVEY SAYS...

We are proud to announce that the center staff has created a new strategic plan (see page ...in this issue). The plan will help guide our efforts over the next five years. It took many hours of intense conversations about what we do and why we do it, our priorities and our dreams. We came to a happy consensus but not without surveying our constituents about what they thought about the Center's work and what they needed from us.

Using the online tool, Survey Monkey, as well as focus groups conducted by someone who could keep confidential the identities

of the group members, we obtained a good picture of how people in our community see us. Almost 450 people responded to the online survey. About 36 percent of the respondents were university staff members, 32 percent were students, 18 percent faculty, 20 percent alumni and 16 percent community members. Ninety percent of the respondents were women and 10 percent were men.

We were interested in what people knew about us, how they would assess our programs and their importance, and their overall impressions of the Center. Here are the key findings.

- Most respondents would recommend the services and/or events of the Center to their colleagues or friends.
- The most valued services and programs among all respondents, regardless of whether or not they personally used them, were
 - Sexual Assault awareness/preventing violence against women
 - Mentoring programs
 - Women in Science and Engineering Roundtable (WISER program)
 - Health information and programs
 - Counseling
 - Advocacy
- Among faculty, the most valuable programs included faculty development workshops and faculty lectures and panels.

About one-third of the respondents said that the center staff was their "favorite thing about the Center," followed by its events and programs. Asked about their least favorite thing, fully 27 percent mentioned our small space, bad location and not enough resources.

Asked what comes to mind when they think of the Center, the top answers among respondents were:

- Supportive
- Empowerment
- Resources

We were heartened by the overwhelmingly positive survey results. In the process of

(continued on pg. 4)

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Top Picture: NEED NAMES PLEASE (see pg 5 for story)
OR CAPTION

EVERYTHING'S BLOOMING, INCLUDING THE CENTER

Beth Embrescia, President, Flora Stone Mather Center for Women Community Advisory Board

At this time of year I am struck by the things that seem noticeably bigger. My children have completed another year of school, all feeling they have accomplished something big. Grandparents comment on "how they've grown." Final report cards reflect growth in academic and social measures. The summer season of sports shows their new prowess in hitting the baseball or in swimming laps.



I myself am feeling good about flowers planted. The plants already seemed to have grown between the time I set them in the soil two weeks ago and today. We are nowhere near the height of summer yet, but I will anxiously anticipate when the beautiful and colorful blooms are at their best and brightest. They will grow with dedicated TLC.

From one tiny seed filled with hope, inspiration, determination, foresight and need the Center has sprouted. It has grown from a seedling to a young tree with sturdy roots.

Likewise, it is a true marvel and accomplishment to see one's vegetable garden flourish and nourish our family. Oh, my, what one tiny seed can do! While the blooming flowers do not impress my children, the growing vegetables do. They take an interest in planting those seeds, watering them regularly and pruning them as necessary to yield something they can actually eat right from the yard. Just a little foresight and time will enable all of us to enjoy the fruits of our labor.

As the season turns to summer and I reflect on a year of growth at the Flora Stone Mather Center for Women, the expanse in programs, staff and events produced by the Center in 2010 are recognizable.

The Center can boast five signature programs, the most successful year for WISER since its inception, a new, forthcoming Women Faculty Leadership development Initiative, an ever growing array of health related programs and events and the recognition of women's achievements in their academic fields, are just to name the highlights. Center staff have grown from one to five regular professionals and up to eight student assistants. The Center has a Community Advisory Board of twenty-three women driven to extend the Center's work into the greater Cleveland community.

From one tiny seed filled with hope, inspiration, determination, foresight and need the Center has sprouted. It has grown from a seedling to a young tree with sturdy roots. It is fed and watered regularly by its dedicated staff and the passionate and caring administrative and faculty members who work to see the Center succeed.

The Center has a Community Advisory Board of twenty-three women driven to extend the Center's work into the greater Cleveland community.

The dedicated Flora Stone Mather Alumnae Association "gardeners" check on the Center regularly, "fertilize" it and protect it. The Center has room to grow and will continue to thrive with your green thumbs, too. Additionally, I would like to invite those of you who are inspired by the Center's story and its growth to join me and the Community Advisory Board in growing its work.

Thank you to those of you who have had a role in the growth of the Flora Stone Mather Center for Women to date. We look forward to an ongoing partnership.

MITZI VAZQUEZ-LONG RECOGNIZED AS HISPANIC LEADER BY KALEIDOSCOPE MAGAZINE

Mitzi Vazquez-Long, Assistant Director of the Flora Stone Mather Center for Women, has been selected to be in Kaleidoscope Magazine's Cuarenta/Cuarenta Club Class of 2010 as an under-45 accomplished leader at CWRU and in the Greater Cleveland Community. She will be honored in August at a ball sponsored by KeyBank that recognizes the achievements of African American and Hispanic leaders throughout the Cleveland area.



WISER'S GIRLS' K-12 STEM OUTREACH

Mary Rouse, Associate Director for Women in Science and Engineering



Driven by our WISER students' desire to connect and inspire girls in the science, technology, engineering and mathematics (STEM) fields, we have developed a multi-faceted outreach program for local middle school girls. Research has shown that middle school is the best place to inspire a long-term interest in science among girls, and as such, we have

targeted at-risk girls living in the Cleveland Metropolitan School District (CMSD). Additionally, it has been shown that college students who participate in community service related to STEM fields have higher rates of both retention and academic success. Our program, dubbed the 'WISER Girls' K-12 STEM Outreach Program' has several components, including an on-going, weekly after school "Girls' Science Club" in the community, and two day-long programs on the campus of CWRU. This initiative has greatly benefited with funding from the Friedman-Klarreich Family Foundation, the Case Alumni Association and the CWRU Center for Layered Polymeric Systems (CLiPS).

In January of 2010, WISER kicked off a partnership with John W Raper (JWR) Elementary School for our after-school Girls Science Club for grades 7-8. The club met twice per month at JWR and girls participated in a variety of hands-on activities in different STEM disciplines. WISER students (3-5 per visit) coached these 12 middle school girls through projects such as DNA isolation, rocketry and mechanics. In addition, three girls from JWR will be attending the 2-week long CWRU summer 'Shipwreck Camp' on scholarship from WISER. Unfortunately, JWR is one of the schools slated for closing and demolition by the CMSD, so we are unable to continue at this location next year. Plans are in place to implement this program at Citizen's Academy, a nearby charter school.

Building upon the successful first-time "Introduce a Girl to Engineering Day" held in February 2009 as part of CWRU's celebration of National Engineers Week, this year we added a second event, "Introduce a Girl to Science Day" on Thursday, November 5. We hosted forty-five 5-8th grade students from Citizen's Academy and E Prep School at CWRU. This spring on February 11, we also expanded our 'Introduce a Girl to Engineering Day' to include 75 girls from 3 schools (including JWR). For both events, WISER students served as hosts to the girls as they participated in hands-on experiences in a variety of CWRU labs. Lunch, transportation and gift bags were provided to students at both events. Girls attending the engineering event also participated in the traditional 'Egg Drop Contest' and received t-shirts to commemorate the experience.

The demand for STEM outreach significantly exceeds our ability to offer these programs. Mary Rouse, Associate Director for Women in Science and Engineering, belongs to multiple campus committees and departments looking at this issue. We hope to continue to grow our efforts towards gender equity in the STEM fields. If you are interested in volunteer or funding opportunities, or for more information, please contact Mary at: mary@case.edu.

WELCOME TO MERLE GRAYBILL, ASSISTANT DIRECTOR FOR FACULTY LEADERSHIP PROGRAMS

The Flora Stone Mather Center for Women is pleased to welcome Merle Graybill, who is assuming the new position of Assistant Director for Faculty Leadership Programs. She will be directing the new Women's Faculty Leadership Development Initiative, recently funded by the Provost's Action Agenda for the University Strategic Plan.

Merle comes to us from Ohio University, where most recently she served as University Ombudsman. Her CWRU half-time position will help the Center for Women build upon its women's faculty development mission which began as a component of the ACES (Academic Careers in Engineering and Science) program.

Merle is thrilled to take on her new position in her home town. "I am pleased to serve in this creative role and am excited about the potential of the Women Faculty Leadership Initiative to support the advancement of faculty into departmental, college and discipline leadership roles. Critical indicators of our success will not only be the number of women we help to launch, but also whether we will grab a national spotlight for this innovative cross-disciplinary effort, and thus do our part in recruiting the best scholars to our university."

At OU, Merle held various positions including Director of the Center for Community Service. In this role she established over one hundred service learning courses, ten faculty institutes, and



a research effort yielding a learning assessment instrument. Additionally Merle collaborated to secure seed funding and training for interdisciplinary faculty learning communities, which launched innovations such as the Second Life virtual campus and an examination of the university's 'place' in Appalachia.

From 2003-06 Merle served as OU's Associate Dean of Students with oversight for three departments providing multicultural services and programming. During this time she provided leadership for development of new programs including the Off Campus Living office, the Women's Center, and the Women's Commission, and collaborated with colleagues to implement the Diversify Your World student campaign, and diversity related staff training.

Merle holds a BS in Psychology from the Union Institute and University, and a M.Ed. in Higher Education Administration from Ohio University. She is a professional coach and consultant

trained in Gestalt theory, Emotional Intelligence and Appreciative Inquiry as well as strategic change models, conflict resolution, human resources and organizational development.

Merle's office is located in Bellflower Hall, room 101. She can be reached at 368-8860. She welcomes opportunities to meet people on campus and is just a phone call away.

AND THE SURVEY SAYS...

(continued from pg. 1)

planning, we considered the survey and focus group answers along with the evaluation statistics and attendance counts from our events over the past five years, as well as our own sense of what works and what doesn't. We also considered our charge from CWRU, "best practices" nationwide, and how our plan is congruent with the CWRU strategic plan.

Because so many respondents already approved of what we do, our changes will be focused on accentuating the positive in response to what people see as our most important activities. We intend to improve and expand our focus on our most needed and desired programs, becoming more particular about what we do and why. But we'll take on some new ventures too.

What you'll see in the next year is a continuation of WSLDI and WISER, and advocacy for women. Our health curricula will emphasize reproductive health and sexuality. We will continue our intense work and advocacy efforts in relation to violence against

women. Our work with community and alumnae will continue with the Act III group and our active Community Advisory Board, which brings to the community the Salon Series: Dialogues and Discourse for 20th Century Women, and other events.

Thanks to funding from the Provost's office, we will be able to respond immediately to faculty needs with new leadership programs led by staff member Merle Graybill. In response to staff comments that we should do some programming in addition to our Women Staff Leadership Development Initiative (WSLDI), we recently conducted another focus group with administrative staff and hope to arrange the networking opportunities they identified as a need.

An exciting new venture will be the issuing of "requests for proposals," affording groups on campus start-up funds to develop programs focusing on women's issues. Finally, we must continue to update and improve communication and marketing channels. We invite you become one of our fans on Facebook and follow us onTwitter@fsmcenter4women. Check out our web site and e-newsletter for developments.



MENTORING PROGRAM BRINGS TOGETHER INTERNATIONAL STUDENTS AND INTERNATIONAL PROFESSIONALS

Jana Krasney, MNO, Speakers Program Coordinator, Cleveland Council on World Affairs (formerly Graduate Student Intern at the Center)

Is it ok to raise my voice when talking to a schoolmate and colleague? Do I need to brag when I talk about myself to be successful? What if people do not understand my accent? Do I really need to network? What to do with people who assume that foreigners are less intelligent? There are many questions that international students are asking themselves when they start their academic years or internships in the US. Women international students have one additional important question to ask: How can I be taken seriously as a foreign woman?



When Di Huang from China arrived in Cleveland a year ago, she felt lonely. This highly motivated and social student of accounting had no friends or family in the area. She did not know what to expect from a US workplace and how to navigate her way towards the great internship she was hoping to get.

Each year, there are close to 1,500 international students from all around the world at Case Western Reserve University who face the same issues. Beginnings in a new country and first educational and career steps in a new culture are difficult. What often helps is to know people who have successfully made it through similar situations.

To connect current graduate and postgraduate students and international professionals living in the Cleveland area, the Flora Stone Mather Center for Women started the International Women's Group, a pilot mentoring program for international students in fall of 2009. The program has been supported by International Student Services and University Counseling Services.

Through the One-To-One mentoring program, twenty selected international

students from China, Taiwan and Germany found advisors and mentors in international women who are successfully building their careers at Cleveland Clinic, GE Industrial, Progressive, Cleveland Foundation, Case Western Reserve University and other organizations in Cleveland. Mentors who came originally from India, Romania, China, Hungary and Argentina have gladly looked back at their first years in the new country and shared lessons they have learned over two dinners with the entire group and over numerous coffee and lunch meetings with their mentees.

"I joined this program, because all the mentors had been international students at one point, and now they are all professional

Throughout the year, the Flora Stone Mather Center for Women has helped close to twenty international students find mentors who guided them through professional, cultural and sometimes personal matters.

women, working and living in the U.S.," Di explains." From my mentor, a Romanian manager at GE, I learned a lot about the real business world, how companies are run and what the work environment is like," says Di, pointing out that she met many friends through the mentoring program



with whom she is still in touch. Di also found that internship she was looking for – she is spending her summer as an intern in IMG, a global sports, entertainment and media company located in downtown Cleveland.

Throughout the year, the Flora Stone Mather Center for Women has helped close to twenty international students find mentors who guided them through professional, cultural and sometimes personal matters. The Center will be offering the program in the upcoming school year. "Please sign me on as a mentor for the next year because I just successfully graduated and found a job," a mentee from last year wrote. "If you are interested in participating in the program or know an international woman who might be the right mentor, please let us know," says Rachel Bryant, a graduate assistant at the Flora Stone Mather Center for Women who will be working closely with the mentoring pairs. She can be reached at Rachel.Bryant@case.edu.



SUPERMOM? NO WAY

Mitzi Vazquez-Long, Assistant Director

While reading one of my favorite blogs recently I came across a piece entitled *Don't call me Supermom* that triggered my thinking about my role as a mother and the instances when my friends have referred to me as a supermom. I often respond by asking what exactly do they consider a supermom to be? The response, "well a mom who seems to get it all done with such ease and little discomfort"—is that even realistically possible? Parenting isn't easy but in theory it's quite simple. We all want our children to be happy and healthy but providing the foundation and resources to make this possible isn't always as easy as one may think. It seems to me that the job description for mothering has somehow gotten misinterpreted somewhere along the way. Although the women's movement has afforded us great strides in the areas of work, education, and reproductive rights we still in this day and age have allowed ourselves to believe that we have to live up to outlandish and unattainable standards that have been set by, who knows? Men, possibly? Or ... do I dare say it...ourselves?



Being a mother is hard work. It requires patience, kindness, love, energy, understanding, compassion, discipline, and no time off. — Why are we so scared to say that out loud?

Some of us still believe that we have to bring home the bacon and fry it up in a pan but please don't burn it while you're loading the dishwasher, attending PTO meetings, baking cupcakes for snack day (homemade of course), doing laundry, leading board meetings, organizing the family vacation, or writing a fabulous piece for your upcoming newsletter. The pressure seems to still be on, but why? It seems that moms everywhere are struggling to manage the stress, struggling to be viewed as competent, and at times struggling to find a way to express to the world that the bar is set too damn high! Just surf the internet and you'll find there are plenty of blogs written by mothers describing the highs and the lows of motherhood, and I admire each and everyone of them. It takes a lot of courage to share your honest opinions and thoughts in writing for the World Wide Web to read and comment on. I, myself have to admit that I had some reservation about writing this piece. That was until I saw a scene in the newly released *Sex and The City* movie that gave me the courage that I needed. I describe the scene as a moment of honesty between two moms. The moment of inspiration came when these women took the bull by the horns and without fear or judgment from each other, spoke their truth.

Being a mother is hard work. It requires patience, kindness, love,

energy, understanding, compassion, discipline, and no time off. Why are we so scared to say that out loud? Why are we too intimidated to share these things with each other? We say "well nobody's perfect" but for some reason all of sudden we have a child to care for and we hold ourselves to standards that are pretty darn close to perfection and unattainable. We then turn on each other by engaging in destructive conversations filled with sarcastic comments about how others choose to parent their children. We've all done it. Conversations about what another mother feeds her child, how she disciplines, where she chooses to send her child to school, and on and on and on. Why are we doing this to each other? Why are we doing this to ourselves? I say the time to stop this self destruction is NOW!

I have... made a conscious decision to trust myself and set my own standards of success.

Start by giving yourself a break, begin trusting yourself more, and understand that your children are resilient and that they will recover from store bought cupcakes — just ask your pediatrician.

I have not perfected the art of motherhood or discovered some coveted secret remedy. I don't fly around in an invisible plane or wear gold bracelets, but what I have done is made a conscious decision to trust myself and set my own standards of success. I've written my own rules, with the help of my children of course. I've given them the opportunity to tell me what they need and I've listened. When my six year old asks me to attend his field day on the warmest day of the year so that I can cheer him on, I'm there. Or when my four year old says he needs me to walk him into the school building, and to his locker while he slowly takes off his coat and boots and although it will add another 10 minutes my morning schedule, I'm there.

Even when I have a long list of to-do's that may include laundry, homework, lunch with my girlfriends, grocery shopping, a mani and pedi, and oh yeah I have to write an article for work, I'm there! And every now and then when someone has anything remotely sarcastic to say about the way I have chosen to be a mom, I muster up the courage to stare them in the face and calmly say "thanks for the input", At the end of the day my children and I are happy and healthy, After all, isn't that the point?

GET THE LATEST ABOUT US!

After a brief interruption, our weekly e-newsletter is back! If you aren't getting our newsletter, sign up by via our website or send your name and email address to: centerforwomen@case.edu



BE MORE VISIBLE: THE ART OF SELF-PROMOTION

Somewhere someone's Mom is saying, "I thought I taught you that it just isn't right to boast and brag about how great and wonderful you are. You won't have any friends." Some of us remember our "talking to" after we were heard saying, "I can do that better than you!"

Well, Mom was only half right. These days it is not only "right" to let others know about what you have accomplished, it is essential.

The rules have changed. Anyone who has something to contribute, (that should be all of us), should tell others. Who best to talk about you... but you?

In its *Key Facts about Women-Owned Businesses*, the Center for Women's Business Research states that 10.1 million firms are owned by women. These firms employed more than 13 million people, and generated \$1.9 trillion in sales (as of 2008). Self-promotion is not only for business owners, it's for people seeking careers, opportunity, experiences and most importantly, a chance to give of themselves.

These days it is not only "right" to let others know about what you have accomplished, it is essential.

"Well, I'm not comfortable bragging about myself." If this is you, stop! Today, with social media and small businesses skyrocketing, the new mantra is self-promote, which is different from bragging.

Here's the difference, according to Nathan Hangan in his blog *The Art of Shameless Self-Promotion*:

"...self-promotion is the art of spreading ideas, concepts, and a greater vision. Self-adulation is just the promotion of accomplishments, deeds that have already been done."



TO BEGIN, ASK:

What do I want to accomplish? Do you want career advancement? Do you have a product or service? Do you need more clients, patients, students? Think first about the results you want.

What do I have to offer? What are your experiences, accomplishments? What can you do well?

How do I want to get my message across? There are numerous ways to let others know about you. The most compelling and fastest growing is social media. Why? Because people do business with people and blogs, Facebook, MySpace, Twitter are all about connecting with people. However, be careful. Though you may "friend" many, how many friends do you really have? Really. Just be careful what you say. It may come back to haunt you.

NOW THAT'S DONE. NEXT, WE HAVE TO:

Share. We learned this in pre-school. Share your knowledge. Help others. Take "I'm better than you," and now tell them how you can make them better.

Be authentic. People want to know that you are reliable and trustworthy. No fakers or phonies please.

Be consistent. When using social media, you have to stay visible. This means you are writing often and often writing. Post comments, send messages and respond to others. People will begin to notice you.

Reciprocate. When someone comments or sends a message, do not ignore them. Acknowledge their time and efforts. It's common courtesy.

Lastly, Stick with it. As social media grows, self-promotion becomes more necessary. Begin where you are and don't forget to tell Mom about all your new "friends."

Montrie Rucker Adams, APR is president and "Chief Visibility Officer" of Visibility Marketing Inc. Montrie helps businesses communicate the right messages to key audiences. Through strategic and effective marketing communications and public relations campaigns, companies become "more visible" – thus increasing the company's awareness and ultimately impacting the bottom line.

The National Council of Negro Women, Crain's Cleveland Business "40 Under 40", The Phenomenal Woman Foundation and Kaleidoscope Magazine's Forty Forty Club have recognized Montrie's civic and professional contributions.

Visibility Marketing is celebrating its 10th anniversary. For more information visit visibilitymarketing.com

***...self-promotion is the art of spreading ideas, concepts, and a greater vision.
Self-adulation is just the promotion of accomplishments, deeds that have already been done.***

Nathan Hangan— *The Art of Shameless Self-Promotion*

EVENT HIGHLIGHTS FOR FALL 2010



**FRIDAY SEPTEMBER 24, 2010
12:30 - 2:00PM**

MATHER PRIZE LUNCHEON: WOMEN OF ACHIEVEMENT ANNOUNCED

We are pleased to announce that this year's recipients of the Mather Spotlight Prize, each chosen by her school for excellence in scholarship and research, have been selected. The prizes will be awarded at our annual Women of Achievement luncheon on Sept. 24, 2010 from 12:30 to 2:00 in the ballroom of Thwing Student Center. We will also recognize university women faculty who have received tenure and promotion this past year. Everyone is invited to attend this event and learn more about top women scholars from around the university.



THIS YEAR'S MATHER PRIZE HONOREES ARE:

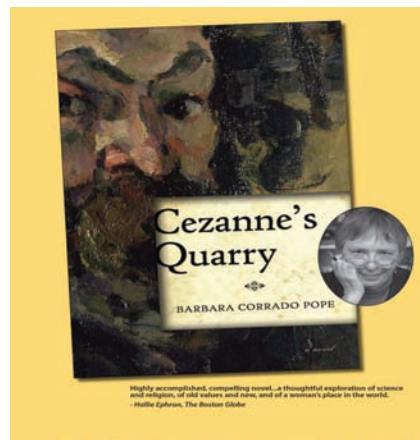
Claudia Coulton, Professor & Associate Dean for Research and Training, Co-Director, Center on Urban Poverty and Community Development, Mandel School of Applied Social Sciences; **Faye A. Gary**, Medical Mutual of Ohio Kent W. Clapp Chair and Professor in Nursing, Frances Payne Bolton School of Nursing; **Julia S. Grant**, Associate Professor of Accountancy, Associate Dean for Undergraduate Programs and Faculty Administration, Weatherhead School of Management; **Jessie Hill**, Professor & Associate Director, Social Justice Center, School of Law; **T. Roma Jasivevicius**, Associate Professor, Department of Comprehensive Care, School of Dental Medicine; **Kathryn Lavelle**, Ellen & Dixon Long Associate Professor, Department of Political Science, College of Arts and Sciences; **Noa Noy**, Professor, Department of Pharmacology, School of Medicine; **Xin Yu**, Associate Professor, Department of Biomedical Engineering, Case School of Engineering.

**TUESDAY, OCTOBER 12, 2010
4:00-5:30PM**

LECTURE AND BOOK SIGNING BY BARBARA CORRADO POPE

Barbara Pope, the author of *Cézanne's Quarry* will discuss her career transition from Women's Studies History Professor to historical mystery novelist, read from her book(s) and sign them.

Reception following. Check out our web site for more information and the location.



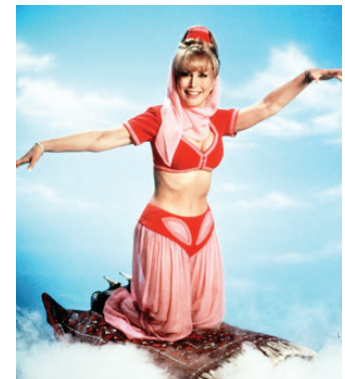
Barbara Corrado Pope fell in love with the art, landscapes and people of Provence while teaching French, women's and religious history to American students in Avignon. Among the many places she led lecture-tours were Aix-en-Provence, where she followed in Cézanne's footsteps, from the hidden depths of the Bibémus Quarry to his sunny studio at Les Lauves on the outskirts of town.

She has a PhD in the Social and Intellectual History of Europe from Columbia University and has taught history and women's studies in places as diverse as Hungary, Tuscany, the University of New Mexico, and Harvard Divinity School. Her longest stint was at the University of Oregon, where she was the founding director of women's studies.

Cézanne's Quarry is her first novel. She was born and raised in Cleveland, Ohio. After taking early retirement, she continues to reside in Eugene, Oregon, where she is completing her second Bernard Martin mystery. *The Blood of Lorraine* is set in another place she has grown to love, Nancy, France.

**THURSDAY, OCTOBER 7, 2010
4:00 - 5:30PM**

MATHER SPOTLIGHT LECTURE: SPACE ODDITIES: THE SLOW 'RACE' TO GET WOMEN INTO SPACE —DR. MARIE LATHERS



Space Oddities will address the historical efforts of women to become NASA astronauts, beginning with the Mercury 13 in the early 1960s, as well as the representation in popular film of women in space. *I Dream of Jeannie*, *Barbarella*, *Alien*, *Apollo 13*, and *Contact* will be discussed.



Marie Lathers is Elizabeth M. and William C. Treuhaft Professor of Humanities and French in the Department of Modern Languages and Literatures at Case Western Reserve University. She received her PhD at Brown University and taught at Iowa State University before coming to Case in 2001. She has published three books, most recently, *Space Oddities: Women and Outer Space in Popular Film and Culture, 1960-2000* (Continuum). Lathers' scholarship and teaching are in the areas of French literature and art, Francophone African studies, film studies, space studies, and women's studies.



BRIDGE TO THE FUTURE CAMPAIGN LEADERSHIP

The Honorable Stephone Tubbs, Former Honorary Chairwoman

CAMPAIGN COMMITTEES

Susie Gharib, FSM '72 Campaign National Chairwoman

Mary Ann Jorgenson, LAW '75, Campaign Chairwoman

Patricia B. Kilpatrick, FSM '49, GRS '51, Campaign General Chairwoman

NATIONAL COMMITTEE

Susie Gharib, National Chairwoman
Roma Cohen Aronoff
Sarah S. Austin
Virginia Nord Barbato
Linda Burnes Bolton, D.P.H.
Rev. Catherine Glennan Borchert

Jeannette Grasselli Brown
Thalia Dorwick, Ph.D.
Julie Louise Gerberding, M.D.
Gina Gibney
Lynn Rothschild Gitlitz
Sally Gries

Lainie Hadden
Jennie Hwang
Prudence Bilutan Randall, Ph.D.
Alix Kates Shulman
Elizabeth Spahr, Ph.D.
Frances P. Taft

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Erin Bartman
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Christine Cowan-Gascoigne
Carolyn Bayless Cunningham
Dianne Derrick
Susannah Thompson Doman
Mary McGuire Eitzen
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Heather Roulston Ettinger
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Pamela Johnston Gorski
Harriett Rosenthal Gould
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Charlotte Rosenthal Guggenheim
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Elizabeth Hajar
Edith Fellingner Hirsch
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Gay Sheuer Janis
Kathryn Karipides
Alberta Lantz Kelvie
Patricia B. Kilpatrick*
Rachel Kirsh
Susan Friedman Klarreich, Ph.D.
Cathy Lewis
Jeannine Love
Kristen Manter, M.D.
Dorothy C. Miller, D.S.W.*

Dorothy Taylor Mitchell
Simin Naraghipour
Deborah Nash
Billie Jean Navojosky
Jill Paulsen
Gary Pillar*
JoAnne Med Podis, Ph.D.
Lynn Singer, Ph.D.
Susan Troia*
Sandra Malek Vodanoff*
Christina Welter
Sadie Winlock
Dorothy Taylor Zanetti
** Denotes a member of the executive committee*

MATHER CHALLENGE CAMPAIGN — THANKS TO OUR DONORS

THANKS TO OUR DONORS THE FLORA STONE MATHER ALUMNAE ASSOCIATION MATCHING CHALLENGE!

We are grateful to the following persons and institutions who have demonstrated their passion for empowering women through their contributions. As you know, the Challenge Campaign spearheaded by the Flora Stone Mather Alumnae Association, is in full swing. The association has challenged us to raise \$1 million by May 10, 2012. When we reach our goal, you will know that your gifts have been doubled!

FLORA STONE MATHER CENTER FOR WOMEN DONORS 7/1/09 THROUGH 6/30/10

LOTUS CIRCLE (\$1000 OR MORE)

MIND (\$500-\$999)

BODY (\$100-\$499)

SPIRIT (UP TO \$99)



HELP US MEET THE CHALLENGE!

We are more than halfway to our goal of raising \$1 million to meet the challenge offered to us by the Flora Stone Mather Alumnae Association. **The Association will match every dollar raised if we raise \$1 million before May 12, 2012!**

Your gift will allow the Flora Stone Mather Center for Women at Case Western Reserve University to expand and deepen its mission to improve the educational, professional, and social climate and to increase opportunities for women within the university and the community through education, advocacy and research.

Name _____ Friend Graduate

School(s) _____ Class _____

Home Phone _____ Email address _____

Address _____

City _____ State _____ Zip _____

I am pleased to support the Mather Challenge with my gift of \$ _____

Check enclosed, payable to Case Western Reserve University

I have enclosed my employer's matching gift form

I would like to fulfill my gift as a pledge, to be paid over _____ years (up to five)

Please bill my credit card: MasterCard Visa AMEX Discover

Name as it appears on the card: _____ Signature _____

Account Number _____ Expiration Date _____

I wish to fulfill my gift with stocks.

My gift is in _____ memory or _____ honor of _____

Check here if you wish your gift to remain anonymous

Please send me information about giving through my estate plan

Please mail donations to:
 Flora Stone Mather Center for Women
 Case Western Reserve University
 10900 Euclid Avenue
 Cleveland, OH 44106-7175

*Gifts to the Flora Stone Mather Center for Women are tax-deductible.
 For additional information on the Mather Challenge Campaign contact
 Gary Pillar at 216.368.3992 or gary.pillar@case.edu*



Case Western Reserve University
Flora Stone Mather Center for Women
10900 Euclid Ave
Cleveland, Ohio 44106-7175

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SUMMER 2010



KATIE HANNA AND MITZI VAZQUEZ-LONG TAKE THE LEAD ON PREVENTING VIOLENCE AGAINST WOMEN



Katie Hanna



Mitzi Vazquez-Long

The Center's Assistant Director Mitzi Vazquez-Long and Women's Health Advocate Katie Hanna are participating in the national Advocacy Learning Center program supported by grant #2007-TA-

AX-K014 awarded by the Office on Violence Against Women, U.S. Department of Justice. The Flora Stone Mather Center for Women was selected as an organization to participate in this 24-month training program, which, through them, will introduce to the CWRU campus best practices and the latest strategies for responses to violence against women.

The goal of the Advocacy Learning Center program is to strengthen the core activities, skills, principles, and knowledge used so that advocacy becomes a more powerful force for change. The course presents a framework to define and structure the work as advocates, from how advocates engage and work with survivors to how we strategize and act to change systems or community responses to violence against women. Katie and Mitzi are attending conference training sessions with other participants from around the country and also join in audio conferences and Webinars from the Center's office.

For more information: www.praxisinternational.org/advocacy.aspx