

INSTITUTIONAL SNAPSHOT

INSTITUTIONAL SNAPSHOT – STUDENT DEMOGRAPHY HEADCOUNTS

1A/1D: Undergraduate Enrollment by Class Level and Age		
	Fall 2004	Fall 2003
Enrollment by Level (Degree-Seeking):		
Freshman	964	1,022
Sophomore	812	813
Junior	798	747
Senior	850	882
Non-Degree	92	123
Total Undergraduates	3,516	3,587
Enrollment by Age:		
Degree-Seeking:		
24 and under	3,334	3,382
25 and older	90	82
Non-Degree:		
24 and under	38	61
25 and older	54	62
Total Undergraduates	3,516	3,587
Note: Enrollment figures in all tables exclude students from the Cleveland Institute of Music taking courses at Case through the joint music program.		

INSTITUTIONAL SNAPSHOT – STUDENT DEMOGRAPHY HEADCOUNTS

1B: Undergraduate Enrollment by Degree Status, Gender, and Race / Ethnicity						
	Fall 2004			Fall 2003		
	Degree-Seeking	Non-Degree	Total	Degree-Seeking	Non-Degree	Total
Men:						
Nonresident alien	97	4	101	104	4	108
African-American	69	2	71	68	4	72
American Indian/Alaska Native	7	0	7	8	0	8
Asian/Pacific Islander	294	2	296	298	1	299
Hispanic	36	1	37	31	0	31
White, non-Hispanic	1,481	19	1,500	1,561	42	1,603
Race/ethnicity unknown	81	3	84	45	6	51
Subtotal, Men	2,065	31	2,096	2,115	57	2,172
Women:						
Nonresident alien	54	4	58	52	3	55
African-American	104	18	122	90	18	108
American Indian/Alaska Native	5	0	5	5	0	5
Asian/Pacific Islander	220	2	222	229	1	230
Hispanic	30	2	32	41	2	43
White, non-Hispanic	872	28	900	888	36	924
Race/ethnicity unknown	74	7	81	44	6	50
Subtotal, Women	1,359	61	1,420	1,349	66	1,415
All Undergraduates:						
Nonresident alien	151	8	159	156	7	163
African-American	173	20	193	158	22	180
American Indian/Alaska Native	12	0	12	13	0	13
Asian/Pacific Islander	514	4	518	527	2	529
Hispanic	66	3	69	72	2	74
White, non-Hispanic	2,353	47	2,400	2,449	78	2,527
Race/ethnicity unknown	155	10	165	89	12	101
Total Undergraduates	3,424	92	3,516	3,464	123	3,587

INSTITUTIONAL SNAPSHOT – STUDENT DEMOGRAPHY HEADCOUNTS

1C: Graduate / Professional Enrollment by Degree Status, Gender, and Race / Ethnicity						
	Fall 2004			Fall 2003		
	Degree-Seeking	Non-Degree	Total	Degree-Seeking	Non-Degree	Total
Men:						
Nonresident alien	590	27	617	629	33	662
African-American	112	6	118	109	8	117
American Indian/Alaska Native	7	0	7	2	0	2
Asian/Pacific Islander	210	11	221	196	12	208
Hispanic	47	2	49	49	6	55
White, non-Hispanic	1,603	94	1,697	1,615	103	1,718
Race/ethnicity unknown	137	15	152	151	18	169
Subtotal, Men	2,706	155	2,861	2,751	180	2,931
Women:						
Nonresident alien	348	23	371	344	21	365
African-American	205	20	225	202	22	224
American Indian/Alaska Native	8	0	8	4	0	4
Asian/Pacific Islander	179	13	192	173	10	183
Hispanic	45	4	49	53	1	54
White, non-Hispanic	1,581	99	1,680	1,533	131	1,664
Race/ethnicity unknown	170	23	193	150	24	174
Subtotal, Women	2,536	182	2,718	2,459	209	2,668
All Graduate/Professional:						
Nonresident alien	938	50	988	973	54	1,027
African-American	317	26	343	311	30	341
American Indian/Alaska Native	15	0	15	6	0	6
Asian/Pacific Islander	389	24	413	369	22	391
Hispanic	92	6	98	102	7	109
White, non-Hispanic	3,184	193	3,377	3,148	234	3,382
Race/ethnicity unknown	307	38	345	301	42	343
Total Graduate/Professional	5,242	337	5,579	5,210	389	5,599

INSTITUTIONAL SNAPSHOT – STUDENT DEMOGRAPHY HEADCOUNTS

1E: Enrollment by Residency Status		
	Fall 2004	Fall 2003
Undergraduate:		
Ohio	1,948	2,004
Out-of-State	1,409	1,420
Non-U.S.	159	163
Graduate/Professional:		
Ohio	2,861	3,012
Out-of-State	1,730	1,560
Non-U.S.	988	1,027
All Students:		
Ohio	4,809	5,016
Out-of-State	3,139	2,980
Non-U.S.	1,147	1,190
Total	9,095	9,186

INSTITUTIONAL SNAPSHOT – STUDENT RECRUITMENT AND ADMISSIONS

2A: Student Recruitment and Admissions						
	Fall 2004 ^a			Fall 2003 ^a		
	Applied	Admitted	Enrolled	Applied	Admitted	Enrolled
First-Time Freshmen	5,493	3,875	784	4,680	3,525	878
Undergraduate Transfer	391	157	89	319	151	87
Graduate/Professional:						
Graduate Studies	4,147	1,022	469	6,198	1,371	438
Applied Social Sciences (M.S.S.A.)	314	294	168	229	215	138
Dental Medicine:						
D.M.D.	1,771	295	70	1,481	262	70
M.S.D./Residency	444	21	21	449	21	21
Law:						
J.D.	2,668	808	228	2,668	906	262
LL.M.	79	68	35	79	60	29
Management:						
M.B.A.	594	504	276	747	508	277
Other professional master's	199	154	110	155	129	83
E.D.M.	64	22	21	73	27	19
Medicine (M.D.)	4,630	448	166	4,504	375	146
Nursing:						
M.S.N.	202	92	53	234	132	76
N.D.	233	171	114	173	116	73
Total Graduate/Professional	15,345	3,899	1,731	16,990	4,122	1,632

a. Totals include summer admissions.

INSTITUTIONAL SNAPSHOT – STUDENT RECRUITMENT AND ADMISSIONS

2B: Mean Test Scores for Admitted Students		
	Fall 2004	Fall 2003
First-Time Freshmen:		
SAT Verbal	660	654
SAT Math	694	693
SAT Combined	1354	1346
ACT Composite	29	29
Graduate/Professional Programs:		
Graduate Studies:		
GRE Verbal	535	537
GRE Quantitative	684	698
GRE Analytical	665	679
GRE Analytical Writing	4.3	4.5
Dental Medicine:		
DAT Academic	18.78	18.81
DAT Perceptual Ability	17.91	18.74
Law:		
LSAT (median)	160	159
Management:		
GMAT		
Full-Time MBA	615	622
Part-Time MBA	538	541

2B: Mean Test Scores for Admitted Students		
	Fall 2004	Fall 2003
Medicine:		
MCAT Verbal	10.6	10.5
MCAT Biological Sciences	11.5	10.9
MCAT Physical Sciences	11.3	11.2
MCAT Writing Sample	P	P
Nursing:		
MSN Program		
GRE Verbal	448	465
GRE Quantitative	556	512
GRE Analytical	558	540
GRE Analytical Writing	4.2	4.3
Miller Analogies Test	46	52
ND Program		
GRE Verbal	468	499
GRE Quantitative	539	567
GRE Analytical	556	584
GRE Analytical Writing	4.5	4.7
Miller Analogies Test	46	47

INSTITUTIONAL SNAPSHOT – FINANCIAL ASSISTANCE FOR STUDENTS

3A/3B: Financial Aid Applicants and Recipients				
	Undergraduate		Graduate/Professional	
	2004	2003	2004	2003
Financial Aid Applicants	64.0%	61.1%	45.0%	42.4%
Financial Aid Recipients	3,206	3,123	3,939	3,771
Percentage of Total Enrollment	89.4%	90.3%	70.4%	66.9%
Percent Receiving Aid, by Type:				
Loans	49.5%	48.0%	46.1%	42.7%
Federal Work / Study	21.7%	21.4%	5.8%	5.1%
Grants / Scholarships	89.9%	86.1%	49.0%	46.6%
Merit-Based Scholarships	54.3%	52.3%	43.1%	38.0%
<small>Data include all federal work-study and aid paid through the financial aid system, but exclude aid paid through payroll deduction (i.e., many assistantships) or payroll voucher. Most direct payments to the bursar from an outside source are also excluded.</small>				

3C: Total Discount Rate (TDR)	
	TDR – 2004
Undergraduate	46.7%
Graduate/Professional	25.6%

INSTITUTIONAL SNAPSHOT – STUDENT RETENTION AND PROGRAM PRODUCTIVITY

4A: Freshman-to-Sophomore Retention								
	Fall 2004		Fall 2003			Fall 2002		
	Entering Class	Percent of Class	Entering Class	Number Returning	Percent Returning	Entering Class	Number Returning	Percent Returning
Nonresident alien	25	3%	22	18	82%	23	21	91%
African-American	46	6%	36	36	100%	39	39	100%
Native American	2	<1%	4	4	100%	4	4	100%
Asian/Pacific Islander	113	14%	144	132	92%	131	124	95%
Hispanic	18	2%	19	16	84%	20	18	90%
White, non-Hispanic	513	65%	626	561	90%	613	564	92%
Race/ethnicity unknown	67	9%	26	25	96%	6	6	100%
Total	784		877	792	90%	836	776	93%
Cohorts adjusted for allowable exclusions.								

INSTITUTIONAL SNAPSHOT – STUDENT RETENTION AND PROGRAM PRODUCTIVITY

4B: Graduate and Professional Degrees Awarded by Race/Ethnicity, 2003-04								
	Nonres Alien	African American	American Indian	Asian	Hispanic	White	Unknown or Other	Total
Graduate Studies:								
M.A.	8	4	0	5	3	61	8	89
M.Engr.	0	1	0	0	0	12	1	14
M.E.M.	5	1	0	3	0	21	1	31
M.F.A.	0	1	0	0	0	8	1	10
M.P.H.	2	1	0	1	0	7	0	11
M.S.	53	1	0	16	2	103	9	184
Ph.D.	68	7	0	12	4	84	13	188
Applied Social Sciences:								
M.S.S.A.	1	26	1	3	7	102	3	143
Dental Medicine:								
D.D.S./D.M.D.	13	1	0	11	2	43	4	74
M.S.D.	3	1	0	2	0	6	0	12
Law:								
J.D.	2	10	0	12	3	187	3	217
LL.M.	30	1	0	1	1	7	0	40
Management:								
E.D.M.	1	0	0	0	0	0	14	15
M.Acc.	11	1	0	0	0	7	0	19
M.B.A.	93	18	0	22	5	231	22	391
M.N.O.	3	3	1	0	2	12	4	25
M.S.M.	8	0	0	0	0	5	1	14
Medicine:								
M.D.	1	12	0	26	1	99	5	144
Nursing:								
M.S.N.	2	3	0	0	1	79	8	93
N.D.	0	2	0	0	0	13	0	15
Total	304	94	2	114	31	1,087	97	1,729

INSTITUTIONAL SNAPSHOT – STUDENT RETENTION AND PROGRAM PRODUCTIVITY

4C: Graduates by Program, 2003-04						
Program	CIP Code(s)	Bachelor's	Master's	Doctorate	First-Professional	Total
Agriculture / Natural Resources	1, 3					
Architecture / Engineering / Engineering Technology	4, 14, 15	235	139	54		428
Biological / Physical Science	26, 40, 41	133	61	64		258
Business	52	94	441	32		567
Communications / Communication Technology / Fine Arts	9, 10, 50	10	27	3		40
Education / Library Science	13, 21, 25	3	14			17
Humanities / Interdisciplinary	5, 16, 23, 24, 30, 38, 39, 54	67	12	7		86
Health	51	35	161	27	218	441
Law	22		40		217	257
Mathematics / Computer Science	11, 27	77	17	5		99
Personal Services / Consumer Services / Fitness	12, 19, 31	9	10	3		22
Psychology / Social Sciences and Services	42, 44, 45	127	154	23		304
Grand Total		790	1,076	218	435	2,519
Data include first majors only.						

INSTITUTIONAL SNAPSHOT – STUDENT RETENTION AND PROGRAM PRODUCTIVITY

4D: Pass Rates for Licensure Examinations						
	Pass Rate	Exam Year	Class Year	Pass Rate	Exam Year	Class Year
Applied Social Sciences^a						
Basic Exam / Assn of Social Work Boards	100%	2003		100%	2002	
Dental Medicine^b						
National Dental Board Exam Part I	93%	2004	2006	94%	2003	2005
National Dental Board Exam Part II	94%	2003	2004	97%	2002	2003
Western Regional Examination Board Clinical Licensure Exam	93%	2004	2004	100%	2003	2003
Law^c						
Ohio Bar Exam	87%	2004	2004	85%	2003	2003
Medicine^d						
USMLE Step 1	99%	2003	2005	95%	2002	2004
USMLE Step 2	94%	2003-2004	2004	98%	2002-2003	2003
USMLE Step 3	97%	May 2001- Dec 2003	2001	90%	May 2000- Dec 2002	2000
Nursing						
National Council Licensure Examination for Registered Nurses (NCLEX-RN)						
B.S.N. Program	92%	2004		90%	2003	
N.D. Program	100%	2004		100%	2003	
<p>a. Students are not advised to take the master's level licensure exam used in Ohio until they have at least one year of experience post-master's, because that license is based on master's plus two years of experience. The other licensure level in Ohio (scores reported above) requires only a bachelor's or master's degree and no experience. Fewer than a dozen students at MSASS take that exam each year.</p> <p>b. Part I of the National Dental Board Exam is taken in July of the second year; Part II is taken in December of the fourth year. Case offers the Western Regional Board Examination, taken in May of the fourth year, because a large number of Case dental students (approximately 45 percent) are from the 11 states in the western region. The exam results are also accepted for licensure in many other states, including Ohio.</p> <p>c. Approximately half the graduating class takes the Ohio Bar Exam.</p> <p>d. A passing score on the U.S. Medical Licensing Exam Step 1 is required for promotion to the third year. A passing score on USMLE Step 2 is a graduation requirement for the Case School of Medicine.</p>						

INSTITUTIONAL SNAPSHOT – FACULTY DEMOGRAPHICS

5A/5B: Faculty Headcounts				
	Fall 2004		Fall 2003	
	Full-Time	Part-Time	Full-Time	Part-Time
African-American	66	6	68	3
American Indian/Alaska Native	1	0	2	0
Asian/Pacific Islander	203	2	190	2
Hispanic	43	1	37	0
White, non-Hispanic	2,138	200	1,907	124
Race/ethnicity unknown	35	2	129	24
Men	1,693	113	1,608	77
Women	793	98	725	76
Professor	692	42	657	10
Associate Professor	509	15	491	10
Assistant Professor	955	43	881	12
Instructor/Senior Instructor	242	36	223	26
Visiting Faculty	36	3	40	1
Lecturer	52	72	41	94
Doctorate	963	54	1,016	61
First Professional	1,019	82	1,305	22
Master's	108	73	98	67
Bachelor's	15	4	15	3
Associate's	0	0	0	0
None	0	0	0	0
Total	2,486	211	2,333	153
<p>Faculty who hold both a doctorate and a first-professional degree are counted in both categories.</p> <p>Totals include Physical Education.</p> <p>Statistics for School of Medicine faculty in 2004 are preliminary and reflect data available at time of publication. Part-time faculty data as presented here exclude uncompensated or voluntary faculty.</p>				

INSTITUTIONAL SNAPSHOT – FACULTY DEMOGRAPHICS

5C: Faculty by Program					
Program	CIP Code(s)	Fall 2004		Fall 2003	
		Full-Time	Part-Time	Full-Time	Part-Time
Agriculture / Natural Resources	1, 3				
Architecture / Engineering / Engineering Technology	4, 14, 15	100	8	102	6
Biological / Physical Science	26, 40, 41	346	7	361	5
Business	52	69	17	80	27
Communications / Communication Technology / Fine Arts	9, 10, 50	33	29	32	24
Education / Library Science	13, 21, 25		2		2
Humanities / Interdisciplinary	5, 16, 23, 24, 30, 38, 39, 54	79	6	81	8
Health	51	1,640	31	1,457	31
Law	22	48	68	51	9
Mathematics / Computer Science	11, 27	43	2	39	2
Personal Services / Consumer Services / Fitness	12, 19, 31	47	5	42	5
Psychology / Social Sciences and Services	42, 44, 45	81	36	88	34
Total		2,486	211	2,333	153

INSTITUTIONAL SNAPSHOT –
 AVAILABILITY OF INSTRUCTIONAL RESOURCES AND INFORMATION TECHNOLOGY

6A: Availability of Instructional Resources and Information Technology	
<p>More information on the resources available to support student learning is available in Chapter 4 (Advising and Academic Support Services), Chapter 8 (The Libraries of Case Western Reserve University), and Chapter 11 (Information Technology Services) of the self-study. Online material in the Resource Room will include links to usage statistics, survey data, demonstrations, and additional information.</p>	
Resources	Assessment Measures
Technology Infrastructure	
<p>High-speed network with switched gigabit Ethernet throughout the campus, including all residence hall rooms and public spaces</p>	<ul style="list-style-type: none"> • Network usage statistics • Annual benchmarking surveys on use of and satisfaction with IT facilities and services
<p>Wireless (802.11g) deployment with over 1,300 access points, covering every campus building and virtually every outdoor campus location</p>	<ul style="list-style-type: none"> • Wireless network traffic • User counts by area / simultaneous user peaks
<p>Labs with computers and related equipment for student use:</p> <ul style="list-style-type: none"> • Smith Computer Lab (Nord Hall) • <i>Plain Dealer</i> Electronic Learning Center • Language Resource Center (Modern Languages and Literatures) • Jennings Computer Center (Electrical Engineering and Computer Science) • Undergraduate Circuits Lab • Technical Writing Lab (for ENGL 398N) • Computer and training labs in the schools of management, nursing, applied social sciences, law, medicine • Dental Medicine simulation labs • Departmental computing facilities for students 	<ul style="list-style-type: none"> • Number of users • Equipment / software used • Enrollment in computer training workshops • Record of student progress on simulation units

INSTITUTIONAL SNAPSHOT –
 AVAILABILITY OF INSTRUCTIONAL RESOURCES AND INFORMATION TECHNOLOGY

6A: Availability of Instructional Resources and Information Technology	
Resources	Assessment Measures
Instructional Technology and Academic Computing (ITAC)	
Blackboard course management software	<ul style="list-style-type: none"> • Number of faculty members using Blackboard • Number of courses in which Blackboard is used
Technology-enhanced classrooms	<ul style="list-style-type: none"> • Number of technology-enhanced classrooms available • Level of classroom use • Number of classrooms converted per year
MediaVision courseware	<ul style="list-style-type: none"> • Number of courses created • Faculty and student demand for courseware • Faculty assessment of student outcomes in classes using MediaVision courseware • Student feedback on use of courseware
Videoconferencing	<ul style="list-style-type: none"> • Number of videoconferencing calls • Use of videoconferencing in courses • Number of videoconferencing training sessions
New Media Studio	<ul style="list-style-type: none"> • Learning objects, other presentations created • Number of courses using multimedia • Number of faculty development workshops
Internet Teaching Network (ITN2)	<ul style="list-style-type: none"> • Number of courses offered • Faculty and student feedback on quality, service
Software Services	
<i>Software Center:</i> Faculty, staff, and students are eligible to download at no cost a variety of software packages purchased by Case and made available through site licenses with software manufacturers. Products include Microsoft Office Suite, virus protection, desktop publishing, drawing and painting systems, CAD, mathematical and statistical tools, programming languages, and other packages. Additional site-licensed software products are available at considerable discounts.	<ul style="list-style-type: none"> • Number of software downloads • Number of orders for site-licensed software • Faculty and student requests for new software packages
<i>MyCase Portal:</i> Customizable gateway to campus and off-campus services	<ul style="list-style-type: none"> • Number of users
<i>Enhanced Data Services:</i> Online access through MyCase to class lists, teaching and course schedules, textbook lists / ordering, cumulative grade reports, degree progress reports, transcript requests	<ul style="list-style-type: none"> • Overall usage level • Number of syllabi posted • Number of online transcripts ordered
<i>Blog Services (Blog @ Case):</i> In open beta mode as of February 2005	<ul style="list-style-type: none"> • Number of students creating personal weblogs

INSTITUTIONAL SNAPSHOT –
 AVAILABILITY OF INSTRUCTIONAL RESOURCES AND INFORMATION TECHNOLOGY

6A: Availability of Instructional Resources and Information Technology	
Resources	Assessment Measures
Customer Service and Support	
Help Desk customer service and support 24/7 through PerceptIS	<ul style="list-style-type: none"> • Number of cases opened / resolved • Same-day resolution rate • Average answer time • Average time to resolution • Abandon rates (positive / negative) • Number of contacts (calls, emails, voicemails) • Number of walk-ins at three walk-in centers • User feedback surveys • Use of Remedy tool to analyze customer support data
University Libraries	
<i>Collections:</i> Books, journals, microforms, scripts, theses and dissertations, music scores, sound and video recordings, government documents, cartographic materials	<ul style="list-style-type: none"> • Number of items checked out / renewed • Reference items used in-house • Number of reserve items checked out • Number of OhioLINK borrowing / lending requests • Number of interlibrary loan requests made / filled
<i>Electronic resources:</i> Electronic journals, e-books, quick reference sources, newspapers	<ul style="list-style-type: none"> • Number of resources available • Number of users / downloads
Online reference databases	<ul style="list-style-type: none"> • Number of databases available • Database usage levels
<i>Reference services:</i> In-person requests (including individual appointments), phone, Ask-A-Librarian service (live reference chats, email requests)	<ul style="list-style-type: none"> • Number of reference requests, by source
Course reserves and E-reserves	<ul style="list-style-type: none"> • Number of courses using reserve materials • Number of reserve requests • E-reserves usage
KSLearn classes (University Library) Health Sciences Library training classes	<ul style="list-style-type: none"> • Number of classes offered • Number attending classes by status (faculty / staff / student) • Average attendance per class • Requests for new topics • User feedback on instructors and content
Digital scanning lab	<ul style="list-style-type: none"> • Number of users by status (faculty / staff / student)
Laptop computers (for use in library)	<ul style="list-style-type: none"> • Number of laptops checked out
Information literacy programs	<ul style="list-style-type: none"> • Number of courses with information literacy sessions • Number of students served

INSTITUTIONAL SNAPSHOT – FINANCIAL DATA

7A/7B/7C: Revenues and Expenses (in thousands)			
		FY2004	FY2003
A.	Actual Unrestricted Revenues		
	Tuition and Fees	117,064	111,807
	State Appropriations	4,231	5,143
	Investment Income	80,065	78,742
	Contributions	16,385	12,729
	Auxiliary	26,987	23,482
	Other	372,157	323,089
	Total	616,889	554,992
B.	Actual Unrestricted Expense		
	Instructional	177,019	172,258
	Library	10,263	10,528
	Operation and Maintenance of Plant	91,555	73,404
	Administration	52,256	56,682
	Fundraising	16,433	13,253
	Auxiliary	22,440	18,904
	Other	262,991	207,889
	Total	632,957	552,918
C.	Shortfall covered by reserves and working capital		