

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2006. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	4382
Total first-time, first-year (freshman) women who applied	3126
Total first-time, first-year (freshman) men who were admitted	2857
Total first-time, first-year (freshman) women who were admitted	2145
Total full-time, first-time, first-year (freshman) men who enrolled	574
Total part-time, first-time, first-year (freshman) men who enrolled	0
Total full-time, first-time, first-year (freshman) women who enrolled	440
Total part-time, first-time, first-year (freshman) women who enrolled	1

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
Do you have a policy of placing students on a waiting list?	x	
If yes, please answer the questions below for fall 2006 admissions:		
Number of qualified applicants offered a place on waiting list	956	
Number accepting a place on the waiting list		
Number of wait-listed students admitted	186	
Is your waiting list ranked?	No	
If yes, do you release that information to students?		
Do you release that information to school counselors?		

**Admission Requirements**

- C3 High school completion requirement**

High school diploma is required and GED is accepted	x
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

Require	x
Recommend	
Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	
English	4	
Mathematics	3	4
Science	3	
Of these, units that must be lab	2	3
Foreign language	2	3
Social studies	3	4
History		
Academic electives		
Other (specify)		

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students	
Open admission policy as described above for most students, but-- selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<b>C7A Academic</b>				
Rigor of secondary school record	x			
Class rank	x			
Academic GPA	x			
Standardized test scores	x			
Application Essay		x		
Recommendation(s)		x		
<b>C7B Nonacademic</b>				
Interview		x		
Extracurricular activities	x			
Talent/ability		x		
Character/personal qualities		x		
First generation			x	
Alumni/ae relation			x	
Geographical residence				x
State residency				x
Religious affiliation/commitment				x
Racial/ethnic status			x	
Volunteer work		x		
Work experience		x		
Level of applicant's interest			x	

**SAT and ACT Policies**

**C8** Entrance exams

	Yes	No
<b>C8A</b> Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	x				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2008**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	x
ACT with Writing component recommended	
ACT with or without Writing component accepted	

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

For admission	x
For placement	
For advising	
In place of an application essay	
As a validity check on the application essay	
No college policy as of now	
Not using essay component	

**C8D** In addition, does your institution use applicants' test scores for academic advising?

	Yes	No
		x

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-term admission	15-Jan
Latest date by which SAT Subject Test scores must be received for fall-term admission	15-Jan

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	x
CLEP	
Institutional Exam	x
State Exam (specify):	

**Freshman Profile**

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2006, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in fall 2006 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	86%	Number submitting SAT scores	869
Percent submitting ACT scores	61%	Number submitting ACT scores	621

	25th Percentile	75th Percentile
SAT Critical Reading	600	700
SAT Math	630	730
SAT Writing	590	680
SAT Essay		
ACT Composite	26	31
ACT Math	26	33
ACT English	26	32
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	25.3%	44.2%	19.3%
600-699	50.4%	41.1%	54.1%
500-599	19.6%	11.4%	22.6%
400-499	3.9%	3.3%	3.9%
300-399	0.8%	0.0%	0.1%
200-299	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%
	ACT Composite	ACT English	ACT Math
30-36	43.2%	40.6%	48.6%
24-29	47.1%	45.2%	42.6%
18-23	9.3%	12.6%	7.2%
12-17	0.3%	1.4%	1.4%
6-11	0.0%	0.2%	0.2%
Below 6	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

**C10** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	68%	Top half + bottom half = 100%
Percent in top quarter of high school graduating class	93%	
Percent in top half of high school graduating class	99%	
Percent in bottom half of high school graduating class	1%	
Percent in bottom quarter of high school graduating class	0%	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	63%	

**C11** Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	
Percent who had GPA between 3.50 and 3.74	
Percent who had GPA between 3.25 and 3.49	
Percent who had GPA between 3.00 and 3.24	
Percent who had GPA between 2.50 and 2.99	
Percent who had GPA between 2.0 and 2.49	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	0.00%

**C12** Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

Percent of total first-time, first-year (freshman) students who submitted high school GPA:	
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**Admission Policies**

**C13 Application Fee**

	Yes	No
Does your institution have an application fee?	x	
Amount of application fee:	\$35	
	Yes	No
Can it be waived for applicants with financial need?	Yes	

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:	
Free:	x
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?	not applicable	

**C14 Application closing date**

	Yes	No
Does your institution have an application closing date?	x	
Application closing date (fall):	January 15	
Priority date:		

**C15**

	Yes	No
<b>Are first-time, first-year students accepted for terms other than the fall?</b>	x	

**C16 Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date):	
By (date):	April 1
Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

Must reply by (date):	May 1
No set date:	
Must reply by May 1 or within _____ weeks if notified thereafter	
Other:	
Deadline for housing deposit (MM/DD):	May 1
Amount of housing deposit:	
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	

**C18 Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	x	
If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

**Early Decision and Early Action Plans**

**C21 Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		x
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
<b>For the Fall 2006 entering class:</b>		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

**C22 Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	
If "yes," please complete the following:		
Early action closing date	November 1	
Early action notification date	January 1	
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
Yes		No
		x