



CASE WESTERN RESERVE
UNIVERSITY EST. 1826

February 2019 Faculty Senate Newsletter

This newsletter covers business conducted during the February 25, 2019 Faculty Senate meeting.

Of Particular Importance to All University Faculty

Faculty Senate Involvement in Strategic Planning Process

Professor Cynthia Beall proposed a strategic planning discussion as part of the Think Big strategic planning process on the topic of Faculty Powers and Responsibilities. The Senate voted to endorse creation of the discussion group.*

****The discussion is scheduled for Friday, March 22nd, from 12:30pm-1:30pm in room 108 of the Jack, Joseph and Morton Mandel Community Studies Center.***

Update on Move to Health Education Campus

Steve Campbell, Vice President for Campus Planning and Facilities Management, presented an update on the Health Education Campus (HEC). The Samson Pavilion will house the educational activities of the SOM, SON, SODM and the CCLCM. The move-in dates will be April 24th for the CCLCM, April 30th for the SOM, May 1st for the SON, and May 6th for the SODM. The new Dental Clinic will open at the same time as the Pavilion even though construction started later.

With respect to the move of faculty research laboratories to new locations on campus, the deans are regularly updated. University Hospitals exercised its option to purchase its undivided one-half interest in the Wolstein Building, and the ongoing negotiations are delaying decisions about relocation. Until this is complete, a schedule for moving lab space won't be created. Vice President Campbell said that shuttle routes have been communicated to the deans of the schools.** A senator expressed concern about the safety of students walking across Euclid Ave from the HEC to the Dental Clinic. Vice President Campbell said that all security personnel are aware of this issue and that security protections were built into the plans. They have also met with the appropriate individuals from the City of Cleveland about modifying traffic light intervals. New shuttle buses will accommodate more people than those currently in use on campus.

***** Links to shuttle route information are posted under the Noteworthy section on the Faculty Senate website at www.case.edu/facultysenate/.***

Longitudinal Data on Faculty Composition

Don Feke, Vice Provost for Undergraduate Education and Faculty Affairs, presented longitudinal data on faculty composition for SAGES First and University Seminars, and for all University Faculty. There was a gap in available SAGES data between academic years 2011-2012 and 2017-2018. The number of tenured faculty teaching in the SAGES program has decreased considerably and the number of Presidential Fellows teaching in SAGES did not increase as expected. The data on University Faculty appointments was shown with and without medical school faculty. Overall, the numbers of full-time non-tenure track faculty have increased.

Policy on the Management of Administrative Policies

Lisa Palazzo, University Chief Compliance and Privacy Officer, presented the Policy on the Management of University Policies. In 2017, the Compliance Office convened a committee to consider whether the university should have a centralized policy development process, as recommended by internal auditors. The Committee included several faculty members, and after extensive discussion, a policy/process was developed. Ms. Palazzo said that policies affecting faculty that are typically managed through the Senate process will not be covered under this new policy/process. The process is also not meant to reach into the schools, affect intra-school policies or increase the number of policies. For new or revised policies that may affect faculty members, the responsible university office (RUO) will notify the Faculty Senate to provide the option of participating in a policy vetting process in a consultative role.

Impact of Navigator Program on Student Success

Tom Matthews, Interim Associate Provost, Student Success, and Michael Mason, Director of Student Advancement, provided information on the Student Success Initiative.

1. Challenges and obstacles the navigators have encountered: Michael Mason said that students struggle with time management, making social connections, decision-making, adapting to a totally new environment, and with mental health and relationship issues. Navigators connect students with resources inside as well as outside the Student Advancement office such as with Educational Student Services (ESS), health and wellness, residential life, and post-graduate planning and experiential learning.

Students also have difficulty differentiating between the roles of faculty advisors and navigators. Role clarification is crucial and this will be a topic of discussion for the Advising and Mentoring Subcommittee. Navigators are working to improve communication with upper-class students also so that they interact more with Navigators. Just as many students leave after their second year as do after their first year.

2. The level of communication between Navigators and faculty- Navigators partner with faculty and assist by reaching out to students who may be struggling. Faculty can now see the name of a student's Navigator through SIS. The Navigators also plan to communicate with faculty about student information learned over the summer. They are making good progress in this area but there is room for improvement.

3. Additional resources and focus on data – Interim Associate Provost Matthews said that they are working on collecting and analyzing data to determine which factors influence successful and unsuccessful students. Between the fall of 2018 and spring of 2019, 17 first-year students left the university. Of those students, 8 will return and one is uncertain at this time. Many students make decisions to leave not because of academics, but because they struggle being away from home. Efforts are being made to retain **all** students. They are also working on increasing the number of paid internships for students, particularly those in the Humanities.

4. Potential changes for next academic year – Interim Associate Provost Matthews said that this year Navigators were assigned to students on a random basis. Next year, they plan to consider more strategic pairing that will benefit students and faculty. They would also like to connect students with faculty earlier in the process. Department academic representatives may be helpful in bridging the gap for students between the summer and the start of the academic year.

They are emphasizing that Orientation is a process, not a task, and should extend from May to mid-terms in the fall semester. Also, the Undergraduate Student Government is working on creating a New to CWRU Peers pilot program that will involve approximately 10% of the first-year class. The program will match first-year students with student peers who will assist them from May to October of their first year. Also, ten university software systems will be integrated into a single Salesforce platform from which information can be pulled by and shared with staff who work closely with students.

The Committee discussed the need for faculty to remain open to student exploration within schools and majors. Interim Associate Provost Matthews said that the goal is for students who are undecided to feel comfortable and faculty can assist with this goal.

Conclusion of Capital Campaign

Bruce Loessin, Senior Vice President for University Relations and Development, presented the results of the university's very successful capital campaign which came to an official close on December 31, 2018. The last 18 months of the campaign set a record for the highest attainment in the history of CWRU, and in the final 6 months of the campaign, a record \$131 million was raised. Giving increased at the end of the campaign, which is usually a time when it slows down. Vice President Loessin said that even though the official campaign has concluded, fundraising will continue. The Faculty Senate applauded Vice President Loessin and his office's efforts on behalf of the university.

Continuation of Discussion on University Revenue and Expense Allocation Practices

At the January 29th Faculty Senate meeting, Jonathan Carlson, Vice President for Financial Planning, and Victoria Wright, Senior Associate Vice President for Planning and Administration, presented information on the university's revenue and expense allocation practices. There was insufficient time at that meeting for all questions, and Vice President Carlson and Senior Associate Vice President Wright agreed to return to this meeting. A senator asked for information on how auxiliary services functions. Vice President Carlson explained that auxiliary services is a stand-alone operation. They raise their own revenue and pay off their own debt. The senator asked whether revenue remaining after debt payments are made could be used to reduce housing costs for students. The President explained that facilities require renovation and funds must be saved for future needs. Some of the remaining dollars go towards reducing school deficits also.

Other Items from the Meeting

Approval of 2019-2024 CWRU Academic Calendar

The Senate voted to approve the 2019-2024 academic calendar.

Minor in Environmental Nutrition, Food Systems Sustainability and Health

Professor James Swain, SOM, presented a new minor in Environmental Nutrition, Food Systems Sustainability and Health. The minor addresses student interest in nutrition and food systems, accessibility, distribution and environmental issues. It does not require any new resources. Letters of support were included with the proposal. The Faculty Senate voted to approve the minor.

More detailed information on all items included in this newsletter are available on the Google site at <https://tinyurl.com/y6m8spz6>. Once the minutes have been approved (at the following Faculty Senate meeting), they will be posted on the Senate website along with all related documents.