

GENERAL PSYCHOLOGY (PSCL 101) SPRING 2002
TENTATIVE SYLLABUS

Professor:	Dr. Julie Exline	Teaching Assistant (T. A.):	Liqing Zhang
Office:	Mather Memorial 140	Office:	Mather Memorial 24
Phone:	(216) 368-8573	Phone:	(216) 368-6467
E-mail:	jaj20@po.cwru.edu	E-mail:	lxz30@po.cwru.edu, liqingzh@yahoo.com.
Exline office hours:	Mon. 4-5, Thu. 4:15-5:15	Zhang office hours:	Wednesday 2-3

Course Objectives

- * to expose you to many facets of psychology, the scientific study of human behavior
(We will start from biological bases and proceed all the way up to complex social problems.)
- * to help you become a critical consumer of public information on psychology -- and research more generally
- * to encourage you to apply psychological principles in your daily life

Required text: Myers, D. G. (2001). Psychology: Myers in Modules, 6th Edition. New York: Worth.

Recommended text: Straub, R. O. (2001). [Study guide for Myers in Modules]. NY: Worth.

DATE	TOPIC	READING: MODULE	DATE	TOPIC	READING: CHAPTER
<u>Jan</u> 15	Introduction	1	<u>Mar</u> 12	SPRING BREAK	
	17 Research methods in psych.	2		14 SPRING BREAK	
	22 The brain	3, 4		19 Emotion I	37-38
	24 Child & adolescent development	8, 9		21 Emotion II	37-38
				26 Personality	39, 40
	29 QUIZ 1 and research participation lecture			28 QUIZ 5	
	31 [Possible research participation opportunity] (Dr. Exline out of town)		<u>Apr</u> 2	Psy. disorders & schizophrenia	43, 47
<u>Feb</u> 5	Perception	15, 16		4 Specific disorders	44-46
	7 Sleep & dreams	17		9 Therapy (focus on depression)	48-50
	12 Learning	20-22		11 QUIZ 6	
	14 QUIZ 2			16 Stress & Health	51
	19 Memory	23-27		18 Social psychology I	54
	21 Language	29		23 Social psychology II	55
	26 QUIZ 3			25 QUIZ 7	
	28 Intelligence	30-32	May 6	FINAL EXAM, 12:15-3:15PM	
<u>Mar</u> 5	Motivation & hunger/eating	33, 34			
	7 QUIZ 4				

Important dates:

Drop/add ends: Fri. Jan 25
 Withdraw deadline: Fri. Mar 29
 FINAL EXAM: Monday, May 6, 12:15 – 3:15 PM

OVER→

Exams

There will be 7 multiple choice quizzes worth 50 points each, along with a mandatory, cumulative multiple choice final exam worth 100 points. Your lowest quiz score will be dropped, which means that you may miss one quiz. Make-up quizzes will be given only in cases of extreme emergency or hardship and must be approved in advance. In most cases, make-ups will be administered at only one time: immediately after the final exam. If you have a conflict with a quiz or exam date due to an athletic or academic event, you must notify me by the third class session **in writing** (e-mail is preferred).

It is crucial that you be on time for quizzes/exams. If you know that you will be late, you must notify me at least ½ hour before class begins, clearly stating the reason that you will be late. I will handle these situations on a case-by-case basis. If you are late for a quiz/exam and did not notify me in advance, the following policy will be followed: **There is a 10-minute grace period at the start of each quiz/exam. After 10 minutes, one point will be deducted for each minute that you are late (according to my watch) up to a maximum point deduction of 20 points. Anyone arriving more than 30 minutes late will automatically have 20 points deducted from his/her total quiz/exam score.**

This course rests on CWRU's commitment to integrity and academic honesty. To preserve an atmosphere of fairness for all students, cheating cannot be tolerated. Brimmed hats, headphones, and electronic devices are not permitted during quizzes or exams. Cases of suspected cheating will be reported to the Academic Judiciary. Students who cheat risk not only failing the course but being dismissed from CWRU.

Once exams are graded, they will be returned during class for a brief inspection, then returned to us. Grade change requests must be made to the T. A. **in writing** (paper or e-mail) within 24 hours after exams have been handed back. Clearly state your name, phone #, e-mail, the question, your answer, the points you were given, and the reason(s) why you believe your answer was correct. No verbal requests will be honored. If you are absent when exams are returned, you forfeit your chance for any grade changes.

Grading

Grades will be assigned on the following 400-point scale, assuming research participation requirement has been met (see below).

A = 358 – 400+ (89.5% and up)

B = 318 – 357.5 (79.5% - 89%)

C = 278 – 317.5 (69.5% - 79%)

D = 238 – 277.5 (59.5% - 69%)

F = 237.5 and below

I = experiment requirement not met (see below)

PLEASE NOTE: I adhere to this scale strictly. It has already been rounded down to adjust for borderline grades. Assuming that there haven't been errors in computing your points, please don't make after-the-fact requests for grade changes based on borderline performance, good intentions, etc. Such requests have never been successful in the past.

Research Participation

An introduction to research is a required part of this course. Details will be given during week 3. You must complete 7 experiment hours in order to avoid receiving a grade of Incomplete. Many experiments require that you be at least 18 years of age. If you have any objections/obstacles to participating in research (including age), you can meet the requirement by doing library assignments.

Extra Credit

You may earn a limited amount of extra credit by participating in additional experiments (or doing additional library assignments). Details will be given later in the semester.

Other Policies

Class attendance is very important. Exams will cover lecture material that does not appear in assigned textbook readings. I will not give out copies of lecture notes. If you miss class, you should get notes from another student in the course. The syllabus is subject to revision during class. You are responsible for all material covered in class, including announcements and syllabus changes.

We encourage you to come to office hours and to speak with us before or after class. If you cannot reach us in these ways, please leave a clear, detailed e-mail message (1st choice) or phone message (2nd choice). Messages may not be checked every day. Last-minute attempts to reach us by e-mail or phone may fail. Because we provide many ways to get in touch, please do not use strategies that are much more disruptive to us (e.g., drop-in visits outside office hours; phone calls at home).

If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work outlined here or will require extra time for exams, please notify me within the first two weeks of the course so that we can make alternate arrangements. Students with disabilities should also register with the Coordinator of Disability Services (368-5230).