

## **GRADUATE COURSES MASTER LIST**

**\*ANTH 401. Biological Aging in Humans (3).**

Biological aging phenomena, evidence that various sociocultural and environmental influences may slow or accelerate the aging process, and theories explaining the evolution of the aging process. **(See ANTH 301.) Prerequisite: ANTH 103.**

**\*ANTH 402. Darwinian Medicine (3).**

Darwinian medicine deals with evolutionary aspects of modern human disease. It applies the concepts and methods of evolutionary biology to the question of why we are vulnerable to disease. Darwinian (or evolutionary) medicine proposes several general hypotheses about disease causation including disease as evolutionary legacy and design compromise, the result of a novel environment, a consequence of genetic adaptation, the result of infectious organisms' evolutionary adaptations, and disease symptoms as manifestation of disease mechanisms. It proposes that evolutionary ideas can explain, help to prevent, and perhaps help to treat some diseases. This course presents the basic logic of Darwinian medicine and evaluates hypotheses about specific diseases that illustrate each of the hypotheses about disease causation.

**(See ANTH 302.) Prerequisite: ANTH 103.**

**\*ANTH 404. Introduction to the Anthropology of Aging (3).**

Reviews historical and methodological approaches to the study of aging. Examines theoretical assumptions about aging by comparing studies from Western and non-Western societies that illustrate the differential importance of culture in the experience of aging. **(See ANTH 304.)**

**Prerequisite: ANTH 102.**

**\*ANTH 406. The Anthropology of Childhood and the Family (3).**

Child-rearing patterns and the family as an institution, using evidence from Western and non-Western cultures. Human universals and cultural variation, the experience of childhood and recent changes in the American family. **(See ANTH 306.) Prerequisite: ANTH 102.**

**\*ANTH 413. The Anthropology of Adolescence (3).**

This course investigates the anthropology of adolescence. What are the conditions under which adolescence has appeared around the world as a life stage? What are the roles of adolescence cross-culturally? What are the varieties of adolescent experience? Through classic and contemporary texts, the course will address these questions as well as special topics particularly important to adolescence such as globalization, mental health, and sexuality. **(See ANTH 313.)**

**\*ANTH 414. Cultures of the United States (3).**

This course considers the rich ethnic diversity of the United States from the perspective of social/cultural anthropology. Conquest, immigrations, problems of conflicts and accommodation, and the character of the diverse regional and ethnic cultures are considered as are forms of racism, discrimination and their consequences. Groups of interest include various Latino and Native peoples, African-American groups, and specific ethnic groups of Pacific, Mediterranean, European, Asian and Caribbean origin. **(See ANTH 314.)**

**\*ANTH 417. Asian Medical Systems (3).**

Examines the philosophical assumptions and therapies of the traditional and contemporary medical systems of India, Tibet, China and Japan. Particular attention will be given to the folk, popular, and institutional sectors of medical practice as well as to the contemporary relationship between traditional medicine and Western medicine in each of these societies. **(See ANTH 317.)**

**Prerequisite: ANTH 102.**

**\*ANTH 418. Death and Dying (3).**

Examines cultural context of death and dying. Topics include social and psychological consequences of changing patterns of mortality, attitudes toward the taking of life, preparation for death, mortuary rituals, grief and mourning, and nature of relationship between living and dead. **(See ANTH 318.) Prerequisite: ANTH 102.**

**\*ANTH 423. AIDS: Epidemiology, Biology, and Culture (3).**

This course will examine the biological and cultural impact of AIDS in different societies around the world. Topics include: the origin and evolution of the virus, the evolutionary implications of the epidemic, routes of transmission, a historical comparison of AIDS to other epidemics in human history, current worldwide prevalences of AIDS, and cultural responses to the epidemic. Special emphasis will be placed on the long-term biological and social consequences of the epidemic.

**(See ANTH 323.) Prerequisite: ANTH 102 or ANTH 103.**

**\*ANTH 426. Power, Illness, and Inequality: The Political Economy of Health (3).**

This course explores the relationship between social inequality and the distribution of health and illness across class, race, gender, sexual orientation, and national boundaries. Class readings drawn from critical anthropological approaches to the study of health emphasize the fundamental importance of power relations and economic constraints in explaining patterns of disease. The course critically examines the nature of Western biomedicine and inequality in the delivery of health services. Special consideration is given to political economic analysis of health issues in the developing world such as AIDS, hunger, reproductive health, and primary health care provision.

**(See ANTH 326.) Prerequisite: ANTH 102 or ANTH 215.**

**\*ANTH 427. Ancient Cultures of the Ohio Region (3).**

This course surveys the archaeology of Native American cultures in the Great Lakes region from ca. 10,000 BC to AD 1700. The geographic scope of this course is the upper Midwest, southern Ontario, and the St. Lawrence Valley with a focus on the Ohio region. **(See ANTH 327.)**

**Prerequisite: ANTH 107.**

**\*ANTH 435. Illegal Drugs and Society (3).**

This course provides perspectives on illegal drug use informed by the social, political and economic dimensions of the issues. Framed by the history, epidemiology, and medical consequences of drug use, students will confront the complex challenges posed by addiction. Anthropological research conducted in the U.S. and cross-culturally will demonstrate, elaborate and juxtapose various clinical, public health, and law enforcement policies and perspectives. Topics examined will include: why exclusively using a bio-medical model of addiction is inadequate; how effective is the war on drugs; what prevention, intervention and treatment efforts work; and various ideological/moral perspectives on illegal drug use. **(See ANTH 335.)**

**\*ANTH 437. Comparative Medical Systems (3).**

This course considers the world's major medical systems. Foci include professional and folk medical systems of Asia and South Asia, North and South America, Europe and the Mediterranean, including the Christian and Islamic medical traditions. Attention is paid to medical origins and the relationship of popular to professional medicines. The examination of each medical tradition includes consideration of its psychological medicine and system of medical ethics.

**(See ANTH 337.) Prerequisite: ANTH 215.**

**\*ANTH 438. Maternal Health: Anthropological Perspectives on Reproductive Practices and Health Policy (3).**

The reproductive process is shared by humans as biological beings. However, the experience of pregnancy and childbirth is also dependent on the cultural, social, political, historical, and political-economic setting. This course frames issues in reproductive health by looking at the complex issues associated with maternal health and mortality world-wide. After reviewing biomedical perspectives on reproductive processes this course will focus on childbirth and pregnancy as the process and ritual by which societies welcome new members. This course will review ethnomedical concepts; discuss the interaction between local, national, and global agendas shaping reproductive practices; and conclude with anthropological critiques of reproductive health initiatives. **(See ANTH 338.)**

**\*ANTH 439. Ethnographic and Qualitative Research Methods.**

This is a course on applying ethnographic research methods in the social sciences. Ethnographic research seeks to understand and describe the experiences of research participants (i.e. subjects) through becoming involved in their daily lives. Findings from ethnography are generated through systematic observation within the natural context in which behavior occurs (i.e., fieldwork). Unlike methods that emphasize detachment, distance, and objectivity, ethnography involves developing knowledge by becoming an hoc member of the group(s) one is studying. The principal techniques of ethnography, "participant-observation" and "in-depth open ended interviewing," require actively engaging the research process. This class will explore ethnographic research techniques, as well as other qualitative research methods. In addition to addressing how such methods make claims about social phenomena, this class will also explore more practical topics such as: developing questions, entering the field, establishing rapport, taking and managing field notes, coding data, and data analysis. Lectures, readings and class discussion will be complimented by assignments using techniques. **(See ANTH 339.)**

**\*ANTH 440. Culture and Emotion (3).**

The cross-cultural consideration of the relationship of culture and emotion. The cultural construction of the experience and expression of emotion. Key substantive issues include: ethnopsychological variations in indigenous conceptualizations and displays of emotion; the socialization of affect; the self and emotion; contextual variations in emotional expression with respect to gender, power relations, patterns of subsistence, and the individual; and the relationship between emotion and illness processes. **(See ANTH 340.)**

**Prerequisite: ANTH 102.**

**\*ANTH 441. Cultural Area Studies in Anthropology (3).**

**(See ANTH 341.) Prerequisite: ANTH 102.**

**ANTH 442. The Challenge of Suffering: Meaning, Responses, and Potential for Growth (3).**

This interdisciplinary course will address the multiple facets of suffering, including the meaning of suffering, potential for growth and transformation, policies and practices that influence suffering, and those factors that affect quality of life and quality of death. Concepts and theories will be drawn from the social sciences and humanities, as well as from the health disciplines. The influence of socio-political, cultural, and economic forces of suffering will be addressed.

**Graduate standing or permission of instructor is required. Crosslist: NURS440.**

**\*ANTH 443. Psychoanalytic Anthropology (3).**

Psychoanalytic theory and its application to cross-cultural materials. The cultural context of analytic theory's development and its applications in social/cultural and medical anthropology; application of cultural criticism to psychoanalytic conceptions and its constructions of the following: social evolution; religious ideology, praxis, patterns and dynamics; altered states of consciousness; individual personality and psychopathology; individual and cultural defense mechanisms; socialization; cognition; emotion; symbolism; and gender. Also considers bases for a culturally relative analytic theory. **(See ANTH 343.)**

**\*ANTH 445. Ethnicity, Gender, and Mental Health (3).**

An overview of mental health status and ethnicity. Analysis of ethnicity in relation to culture, social class, gender, sociopolitical conflict and the world refugee crisis. Consideration of populations at special risk for the development of specific mental disorders (e.g., schizophrenia, affective disorders, adjustment and stress disorders). Contemporary ethnographic survey of ethnic groups at risk both at home and abroad. **(See ANTH 345.) Prerequisite: ANTH 102.**

**\*ANTH 447. Cultural Ecology: An Epistemological Approach to Environmental Sustainability (3).**

This course provides the understanding that the realm of human culture is where both the cause and cure of nearly all contemporary environmental sustainability challenges are found. This is because culture is the medium through which humans as living systems perceive, interpret, and act upon their environment. Through understanding principles that guide living systems and applying them to human/nature interaction in diverse cultures throughout the world, students develop an ecological epistemology, or way of knowing nature. This leads to more effective advocacy for environmental sustainability and an increasing depth in interaction with nature, particularly in the domains of aesthetics and the sacred. **Prerequisite: ANTH 102. (See ANTH 347.)**

**\*ANTH 448. Sexuality and Gender (3).**

This course examines the relationships among gender, sexuality, race, nation, and the body. In particular, it focuses on contemporary ideas and theories in the study of the complex historical and cultural relationships between sexuality and gender. In addition, we will examine sexuality and social movements, identity politics, and the so-called "culture wars". In short, this class will not be a voyeuristic narration of exotic sexual or gender practices; and where we use the "other" it will be solely for the purposes of exploring our own practices and ideologies. **(See ANTH 348.) Prerequisite: ANTH 102.**

**\*ANTH 449. Cultures of Latin America (3).**

The aim of this course is to consider cultural diversity and social inequality in contemporary Latin America from an anthropological perspective. A variety of aspects related to ethnicity, religion, music, gender, social movements, cuisine, urban spaces, violence, and ecology are considered in addition to current economic and political issues. These topics will be analyzed in relation to Latin America's complex historical and social formation and its identity representations. The course takes under consideration various case studies in which not just local communities but also perceptions of national institutions and practices will be analyzed from pluralistic approaches (provided by either Latin American and non-Latin American researchers) that combine fieldwork, interviews and life experiences with textual and media sources. Special attention will be paid to contemporary global issues affecting Latin America. This is an approved SAGES Department Seminar. **(See ANTH 349.)**

**\*ANTH 451. Special Topics in International Health (3).**

Special topics of interest in International Health. **(See ANTH 351.) Prerequisite: ANTH 102 or ANTH 103.**

**\*ANTH 452. Japanese Culture and Society (3).**

Focuses on contemporary Japanese cultural and social institutions. Topics include child rearing, personality, values, education, gender roles, the dual economy, and popular culture.

**(See ANTH 352.) Prerequisite: ANTH 102.**

**\*ANTH 453. Chinese Culture and Society (3).**

Focuses on Chinese cultural and social institutions during the Maoist and post-Maoist eras. Topics include ideology, economics, politics, religion, family life, and popular culture. **(See ANTH 353.)**

**Prerequisite: ANTH 102.**

**\*ANTH 456. Mediterranean Culture and Society (3).**

Ethnography of the Mediterranean culture area. Topics include geography, topography, climate, rural and urban life styles, economy, social identity (encompassing gender, ethnic, national, provincial, tribal and religious identity), religion, ritual relations, concepts of self, health and healing, politics, worldview and values, family and kinship, aging, death and dying. Past and present methods and problems of anthropological research in the region and the theoretical frameworks that have guided researchers. **(See ANTH 356.) Prerequisite: ANTH 102.**

**\*ANTH 458. Women's Mental Health (3).**

This anthropological course is an examination of the cultural psychology of women in the following domains: (1) women's social status cross-culturally; (2) specific psychiatric syndromes, such as psychoses, mood and personality disorders as they affect women; and (3) power and resilience. Issues of the cultural validity of psychological theories for women across diverse settings is the subject of critique throughout the seminar. **(See ANTH 358.)**

**\*ANTH 459. Introduction to International Health (3).**

Critical health problems and needs in developing countries. Prevalence of infectious disease, malnutrition, chronic disease, injury control. Examines strategies for improvement of health in less-developed countries. **(See ANTH 359.) Prerequisite: ANTH 102.**

**\*ANTH 461. Urban Health (3).**

This course provides an anthropological perspective on the most important health problems facing urban population around the world. Special attention will be given to an examination of disparities in health among urban residents based on: poverty, race/ethnicity, gender, and nationality.

**(See ANTH 361.)**

**\*ANTH 462. Contemporary Theory in Anthropology (3).**

A critical examination of anthropological thought in England, France and the United States during the second half of the twentieth century. Emphasis will be on the way authors formulate questions that motivate anthropological discourse, on the way central concepts are formulated and applied and on the controversies and debates that result. Readings are drawn from influential texts by prominent contemporary anthropologists. **Prerequisite: ANTH 102.**

**(See ANTH 362.)**

**\*ANTH 463. Anthropology and Bioethics (3).**

The course will review theoretical work on anthropology and values, the discipline of bioethics, its philosophical roots, the body of anthropological work in bioethics, and critically examine a number of current bioethical issues in the United States and internationally. **(See ANTH 363.)**

**Prerequisite: ANTH 102. Crosslist: BETH 463.**

**\*ANTH 465. Gender and Sex Differences: Cross-Cultural Perspectives (3).**

Gender roles and sex differences throughout the life cycle considered from a cross-cultural perspective. Major approaches to explaining sex roles discussed in light of information from both Western and non-Western cultures. **(See ANTH 365.) Prerequisite: ANTH 102.**

**\*ANTH 467. Topics in Evolutionary Biology (3).**

The focus for this course on a special topic of interest in evolutionary biology will vary from one offering to the next. Examples of possible topics include theories of speciation, the evolution of language, the evolution of sex, evolution and biodiversity, and molecular evolution.

**(See ANTH 367.) Crosslist: ANAT/GEOL/PHIL 467/BIOL 468.**

**\*ANTH 469. The Anthropology of Nutrition (3).**

Examines human nutrition and physical performance within the framework of human adaptability theory. The emphasis is on the measurement of energetic intake and expenditure in human populations; the assessment, health consequences, and biocultural correlates of malnutrition and obesity; and the uses of energetic data in assessing human population adaptation.

**(See ANTH 369.)**

**ANTH 470. Tutorial in Physical Anthropology (3).**

Guided readings in physical anthropology.

**Prerequisite: Graduate standing.**

**\*ANTH 471. Culture, Behavior, and Person: Psychological Anthropology (3).**

Cross-cultural perspectives on personality, human development, individual variability, cognition, deviant behavior, and the role of the individual in his/her society. Classic and contemporary anthropological writings on Western and non-Western societies. **Prerequisite: ANTH 102.**

**(See ANTH 371.)**

**\*ANTH 472. Anthropological Approaches to Religion (3).**

The development of, and current approaches to, comparative religion from an anthropological perspective. Topics include witchcraft, ritual, myth, healing, religious language and symbolism, religion and gender, religious experience, the nature of the sacred, religion and social change, altered states of consciousness, and evil. Using material from a wide range of world cultures, critical assessment is made of conventional distinctions such as those between rational/irrational, natural/supernatural, magic/religion, and primitive/civilized. **(See ANTH 372.)**

**Prerequisite: ANTH 102.**

**\*ANTH 475. Human Evolution: The Fossil Evidence (3).**

This course will survey the biological and behavioral changes that occurred in the hominid lineage during the past five million years. In addition to a thorough review of the fossil evidence for human evolution, students will develop the theoretical framework in evolutionary biology.

**(See ANTH 375.) Prerequisites: ANTH 377 and BIOL 225. Crosslist: ANAT 475.**

**\*ANTH 476. Topics in the Anthropology of Health and Medicine (3).**

Special topics of interest, such as the biology of human adaptability; the ecology of the human life cycle health delivery systems; transcultural psychiatry; nutrition, health, and disease; paleoepidemiology and population anthropology. **(See ANTH 376.)**

**Prerequisite: ANTH 102 or ANTH 103.**

**\*ANTH 477. Human Osteology (3).**

This course for upper division undergraduates and graduate students will review the following topics: human skeletal development and identification; and forensic identification (skeletal aging, sex identification and population affiliation). **(See ANTH 377.) Crosslist: ANAT 477.**

**\*ANTH 478. Reproductive Health: An Evolutionary Perspective (3).**

This course provides students with an evolutionary perspective on the factors influencing human reproductive health, including reproductive biology, ecology, and various aspects of natural human fertility. Our focus will be on variation in human reproduction in mostly non-western populations.

This course is an approved SAGES Department Seminar. **Prerequisite: ANTH 103.**

**(See ANTH 378.)**

**\*ANTH 479. Topics in Cultural and Social Anthropology (3).**

Special topics of interest across the range of social and cultural anthropology. **(See ANTH 379.)**

**Prerequisite: ANTH 102.**

**ANTH 480. Medical Anthropology and Global Health I (3).**

The first in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on foundational concepts and theories in medical anthropology, as well as topical areas which have been central to the development of the field.

**Prerequisite: Graduate standing in anthropology.**

**ANTH 481. Medical Anthropology and Global Health II (3).**

The second in a sequence of two graduate core courses in medical anthropology and global health. This course focuses on the application of medical anthropology theory and methods to the study of global health

**Prerequisite: Graduate standing in anthropology. Prerequisite: ANTH 480.**

**\*ANTH 482. Anthropological and Ecological Perspectives on Preserving and Restoring the Natural World (3).**

Now that the environmentally deleterious effects of modern Western culture on the natural world have reached major proportions it has become crucial to explore innovative solutions to this dilemma. In this course novel perspectives derived from the intersection of anthropology and ecology are discussed. The primary perspective focused upon is the understanding that human culture and the natural world in which it is embedded are essentially communicative, or semiotic processes, which thrive upon diverse interaction and feedback. Preserving and restoring the Natural World thus shifts from protecting individual species and particular cultural practices to enhancing the communicative matrix of life and multiple cultural views of the environment. Through this understanding, students will learn to apply a more elegant, effective, and aesthetically pleasing perspective to the challenging environmental issues facing our contemporary world. An in-depth examination of the North American Prairie, along with a comparison of influences on the landscape by indigenous and modern Western Culture will serve as the particular region of focus.

**\*ANTH 485. Applied Anthropology (3).**

This class will provide students with an overview of how anthropologists put theories, methods, and findings to use in addressing social issues and problems. Applied projects presented will span a diverse range of topics and fields, including: healthcare and medicine, nutrition, international development, displacement of populations, education, as well as projects from business and industry. Class discussion will address orientations of and advantages in applied approaches, as well as the ethical questions such projects has often encountered.

**(See ANTH 385.)**

**\*ANTH 488. Globalization, Development, and Underdevelopment: Anthropological Perspectives (3).**

This course examines both theoretical and practical perspectives on globalization and economic development in the "Third World". From "Dependency", "Modernization", and "World System" theory to post-structuralist critiques of development discourse, the class seeks to provide a framework for understanding current debates on development and globalization. The "neoliberal monologue" that dominates the contemporary development enterprise is critically examined in the context of growing global inequality. Special consideration is given to the roles of international agencies such as the World Bank, International Monetary Fund, United Nations, and non-governmental organizations (NGO's) in the "development industry". This course also focuses on the contributions of anthropologists to development theory and practice with emphasis on the impact of development on the health of the poor and survival of indigenous cultures. Opportunities for professional anthropologists in the development field are reviewed. **(See ANTH 388.)**

**\*ANTH 494. Seminar in Evolutionary Biology (3).**  
**(See ANTH 394.) Crosslist: PHIL 494.**

**ANTH 495. Research Practicum in Medical Anthropology and Global Health (3).**

This course prepares selected Anthropology graduate students for research in medical anthropology and global health in both local and global settings, with the goal of enhancing the research skills of students early in their graduate careers.

**Prerequisite: Graduate standing in anthropology.**

**\*ANTH 497. Epidemiology and the Evolution of Human Diseases (3).**

Basic concepts of infectious and degenerative diseases. Description and analysis of the changing distribution and determinants of disease in prehistoric, historic, and contemporary human populations. **(See ANTH 397.) Prerequisite: ANTH 103.**

**ANTH 498. Public Policy and Aging (3).**

Overview of aging and the aged. Concepts in the study of public policy. Policies on aging and conditions that they address. The politics of policies on aging. Emergent trends and issues.

**Crosslist: EPBI 408, BETH 496, GERO 496, HSTY 480, MPHP 408, NURS 496, NURS 579, POSC 480 and SOCI 496.**

**ANTH 502. Research Practicum in Medical Anthropology and Cross-Cultural Gerontology (3).**

Provides M.A. students with firsthand experience in applying anthropology to health and aging problems. **Prerequisite: Graduate standing.**

**ANTH 503. Seminar in Social-Cultural Anthropology (3).**

**ANTH 504. Anthropological Research Design (3).**

Practical and theoretical issues in the selection of questions for health and aging research in societal settings. Illustration of frameworks and designs for research. Discussion of the problems of collection, analysis, and interpretation of data along with the non-scientific influences on the research process and the use of results. **Prerequisite: Graduate standing in anthropology.**

**ANTH 506. Seminar in Comparative Health Systems (3). Prerequisite: ANTH 480.**

**ANTH 507. Seminar in Controversial Issues in Anthropology (3).**

The goals of this course are to provide students with opportunities to: (1) familiarize themselves with the (alleged) facts of various controversial issues that have characterized the field of anthropology over the past 50 years; (2) enhance their skills in analyzing and assessing the nature and quality of the arguments and empirical data employed by parties to the controversies; (3) develop an appreciation of the role of historical and political contexts in shaping the emergence and evolution of the controversies; and (4) consider the ethics involved in the practice and public representation of anthropology. **Prerequisites: ANTH 480 and ANTH 481.**

**ANTH 508. Seminar in Policy, Program Planning and Evaluation (3).**

Introduction to qualitative research methods in anthropology and sociobehavioral sciences. Topics include: (1) formation of research questions; (2) theoretical distinctions between qualitative and quantitative methods; (3) development and utilization of interview schedules; (4) techniques for naturalistic and behavioral observation; and (5) data analysis. Course is designed to provide both a conceptual grounding in qualitative methods and "hands on" experience in generating and analyzing qualitative data sets. **Prerequisite: ANTH 504.**

**ANTH 510. Seminar in International Health (3).**

This seminar will survey the major areas of research in the field of international health, including anthropology and public health research in international health. Emphasis will be on critical evaluation of current international health theory and methods and review of relevant literature in regard to the health of the world's population. **Prerequisite: ANTH 480 and ANTH 481.**

**ANTH 511. Seminar in Anthropology and Global Health: Topics (3).**

This course examines the current issues in global health and the emerging anthropological paradigm directed at global health issues. The objective of the course is to provide graduate students in medical anthropology an in-depth examination of global health from several perspectives. The course will feature perspectives from anthropologists as well as others working in the fields of global health. **Prerequisite: Graduate standing in anthropology.**

**ANTH 513. Seminar in Ethnopsychiatry (3).**

Theory and practice of psychotherapeutic forms. Diagnostic and therapeutic forms from Europe, the United States, Japan, India, and other major cultural traditions and those of local areas such as West Africa, Native America, and Latin America. The cultural theories of mental disorders, related conceptions of self and person, and the relationships of local psychological theory to clinical praxis and outcome.

**ANTH 519. Seminar in Human Ecology and Adaptability (3).**

**ANTH 530. Seminar in Medical Anthropology: Topics (3).**

Various topics will be offered for graduate students in medical anthropology, such as "Anthropological Perspectives on Women's Health and Reproduction" and "Biocultural Anthropology". **Prerequisite: ANTH 480.**

**ANTH 591. Seminar in Physical Anthropology (3).**

**ANTH 599. Tutorial (1-18).** Advanced studies in anthropology.

**Prerequisite: Consent of supervising faculty member.**

**ANTH 601. Independent Research (1-18).**

**ANTH 651. Thesis (M.A.) (1-18).**

**ANTH 701. Dissertation (Ph.D.) (1-18).**

**Prerequisites: Must be Ph.D. candidate and have consent of supervising faculty.**